

Minor Topic	Litter					
Challenge/problem statement/opportunity	Lisneal College are trying to help the local community to clean up the surrounding environment.		Finance required			
			Litter picking equipment.			
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
New Outcome 1: The Eco-Committee will 'Adopt a Spot' through Live Here Love Here and will complete regular litter picks.	The Eco-Committee and Green Team will share the 'Adopt a Spot'. A litter pick will take place at least 5 times during the year. Record the number of bags of litter removed from our environment.	Miss Mitchell Mrs Mullan Eco-Committee Green Team	Miss Mitchell will collect the equipment from the Live here Love here team. Both the Eco-Committee and Green Team will coordinate the litter picks in the surrounding area. Miss Mitchell will 'Adopt a Spot' on behalf of Lisneal College. The Eco-Committee will record how many bags of litter they have collected.	So far, the students have removed large amounts of litter from the surrounding area. Members of the community have recognised their hard work and rewarded them for it.	We should record our litter picks on the App and could include public litter pick events.	Ongoing
New Outcome 2: Each Team in school will be in charge of litter picking in their zones each month.	The Team Principal will nominate two students from each year group to ensure their designated zone is litter free after lunch time each day. The Team Principal will award these students with achievement points after the month is finished.	Miss Mitchell Team Principals	The caretaker will ensure that the zones are litter free. The Eco-Committee will lend their litter picking equipment to the team each month.	Most of the work is still being completed by the Eco-Committee. It needs to be discussed at the Pastoral meeting and the Team Principals should get form teachers to remind the students each day.	There needs to be more accountability of students. Encourage the students through prizes as well as achievement points.	Ongoing
Fixed Outcome 4: Effective teaching and learning across key stages	Assembly on the new initiatives.	Miss Mitchell to create the assembly and put it in the assembly schedule. Eco-Committee to take the assembly.	Eco-Committee to complete assembly to each year group on new initiatives. Whole school involvement in initiative.	All students and teachers were made aware and given notice before the initiative started. They were given the rationale to the project.	During the topic of litter, we could include the action we are taking as a school against it.	June 2024
Fixed Outcome 5: Measure impact-collect data	Number of bags of litter removed.	Eco-Committee.	Eco-Committee to collect quantitative data on activities completed.	Students kept a record of how bags they removed. Students will weigh each bag.	Students weighed the bags amongst themselves but could use scales in future.	June 2024
Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.	Social media post on Facebook. Shared on school website. Displayed on school noticeboard.	Miss Mitchell to send information to Mr Martin. Eco Committee.	Miss Mitchell to take photographs and write up each activity. Miss Mitchell will share the Eco-Committee's success on social media and update the notice board. Mr Martin will update it on the school's website.	Everyone is kept up to date on the Eco-Committee's action and therefore gain more support.	Develop an online newsletter to send out.	June 2023 June 2024