

LISNEAL COLLEGE

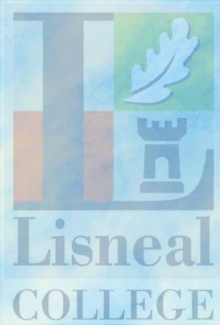


SCHOOL PROSPECTUS 2024

*Making a
Difference*



TOGETHER EVERYONE ACHIEVES MORE



#TeamLisneal

Welcome

Dear Parent/Guardian

I would like to take this opportunity to thank you for considering Lisneal College as the next school for your child. Lisneal College is a caring, progressive, and pupil-centred school and we truly value the excellent relationship we have with the local and wider community. Lisneal College is proud to be a non-selective post-primary school and we welcome pupils of all ability levels to study with us. We are an inclusive school and we firmly believe that every young person should be provided with the highest standard of education available. We have high expectations of our pupils and the Lisneal College teaching and non-teaching staff are committed to providing high quality learning and teaching experiences for every child.

It is my strong belief that young people achieve success when they are happy, supported and challenged to be the best that they can be. A combination of excellent pastoral care, a relevant and inclusive curriculum, superb Special Educational Needs provision and high quality teaching and learning ensures that each young person who attends our school is provided with the opportunity to achieve his or her best. Our most recent GCSE results were excellent, and we intend to continue this success into the future.

At Lisneal College we understand that every child is unique and we strive to provide the challenge, care and support to help all of our pupils reach their potential. It is this child-centred approach to education that allows me to say, "Choose with confidence - choose Lisneal College."

Mr. M Allen
Principal

At Lisneal College
we inspire in our
students a strong
sense

*of
aspiration*

and excite the spirit
of possibility.

We are interested in the
development of every
child and our pastoral
system helps to nurture
every pupil towards
achieving their full
potential - it is linked
closely to academic
achievement and supports
all our pupils towards
success.



Sophie's design
becomes a
reality at Terex
Engineering.

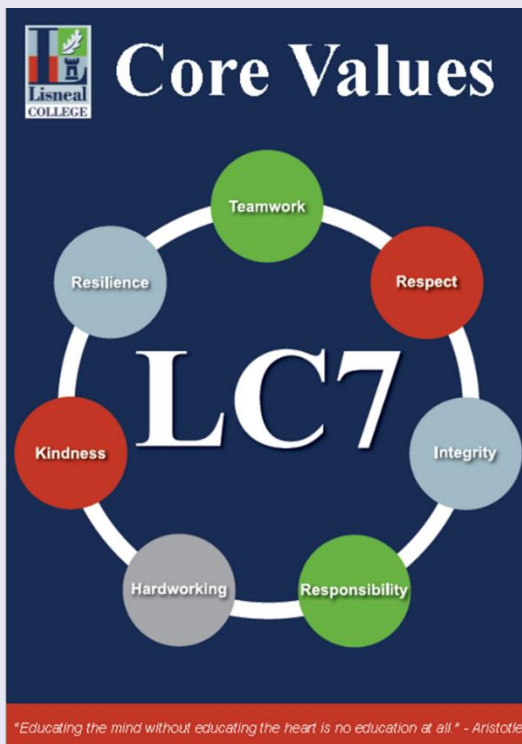


Pastoral Care

Our school's

core values

were chosen after a comprehensive consultation period involving every pupil, staff member and parent this year. The LC7 guides our approach to caring for each member of the school community and reinforces our belief in working together as a team.



At Lisneal College we are incredibly proud of the relationships between our pupils, parents and staff. We are a caring school, and we have an excellent pastoral care system in place that supports and encourages our students to aspire to be the best and reach their potential. We recognise that changing schools can be a stressful time for some children, so we provide opportunities at the beginning of term for pupils and parents to meet with the staff to build effective partnerships.

The pastoral care a school offers is essential in creating an environment in which students are happy, cared for and can thrive academically. To this end, we are committed to a nurturing ethos which promotes the wellbeing of our students.



The pastoral care team, led by the Pastoral Vice-Principal, plays a key role in supporting the personal development and academic achievement of each and every pupil. Form tutors have regular contact with pupils which gives them the opportunity to build positive relationships and reinforce a strong sense of school identity. Team Principals are responsible for the wellbeing and academic progress of an entire cohort which is comprised of pupils from year 8-11.



This includes monitoring and evaluating pupil progress and promoting positive behaviour and good attendance.

The provision of pastoral care is supported by the school curriculum; all pupils in Key Stages 3 and 4 are timetabled discrete PSHE lessons. These lessons aim to develop students'

character and resilience so each pupil embodies the school's seven core values: respect, teamwork, integrity, responsibility, kindness, resilience and being hardworking.

Recognising and acknowledging positive behaviour is key to our vision for promoting good behaviour and building positive relationships between staff, pupils, families and the wider

school community. Pupils have the opportunity to achieve awards, certificates of achievements and positions of responsibility which recognise and reflect the positive contributions they make to school life.

** All school policies are available by contacting the school office.*



Teaching young people the value *of* *kindness*

which is marked by
generosity and
consideration of others
without expectation of
praise or reward.



Students learn better when they feel *happy, safe, and engaged*. The school's Child Protection and Safeguarding Team comprises of Mr. Allen, Mr. Johnston, Mrs. Loughery and Mrs. McCorkell. They are supported by Mrs. L Watson, our Governor for Child Protection and Safeguarding. Together they work to establish a strong school ethos of warmth and affection, ensuring that every child is educated in a safe and stimulating environment.



Form Class
Notice Board

Kindness – to demonstrate thoughtfulness, care, empathy, compassion and helpfulness at all times towards others.

Encouraging every student to be

hardworking

and develop the ability
to never stop and never
give up until they
succeed.

Teachers and staff at Lisneal College are committed to promoting a hardworking and positive ethos with students. We encourage them to apply themselves and work harder to overcome otherwise impossible obstacles and challenges to find great success.



It is very important to celebrate the success of our individual pupils whether it is in or outside school. Our pupils are encouraged to show off their achievements through year assemblies and to share their success with their form teachers and form classes.

Hardworking – applying yourself fully to all tasks in the pursuit of achieving and becoming the best that you can be, not accepting anything less.

Merit Awards

Pupils work towards Merit Awards and Honours ties for contributing to the life of the school and for demonstrating dedication and prowess in a wide range of activities. We have regular Merit Award Presentation Assemblies to celebrate the success of the pupils.

Lisneal Awards Scheme

The Awards Scheme was set up with the following aims:

- To encourage pupils to get involved in all aspects of school life
- To promote pupil self esteem
- To reinforce positive behaviour
- To reward those pupils who achieve at all levels
- To allow pupils to develop themselves as well rounded individuals who can be successful in adult life and work

The Scheme seeks to celebrate success and achievement in all areas including academic activities, music, drama and sport.

PROMOTING POSITIVE BEHAVIOUR			Together Everyone Achieves More		
YEAR 8 BRONZE	YEAR 9 SILVER	YEAR 10 GOLD	YEAR 11 ASPIRE	YEAR 12 PREFECT	YEAR 13/14 LEADERSHIP
AWARD	AWARD	AWARD	AWARD	AWARD	
CORE VALUES	CORE VALUES	CORE VALUES			
—	—	—			
TEAMWORK	RESPONSIBILITY	TEAMWORK	RESPECT	RESPECT	RESPECT
RESPECT	ASPIRATION	RESPECT	INTEGRITY	INTEGRITY	INTEGRITY
INTEGRITY	FAIRNESS	INTEGRITY	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY
			FAIRNESS	FAIRNESS	FAIRNESS
			TEAMWORK	TEAMWORK	TEAMWORK
BEHAVIOUR	BEHAVIOUR	RESPONSIBILITY	HIGH EXPECTATIONS	EXCELLENCE AWARD	EXCELLENCE
UNIFORM	UNIFORM	ASPIRATION	BEHAVIOUR	HIGH EXPECTATIONS	AWARD
ATTENDANCE	ATTENDANCE	FAIRNESS	DEDICATION TO STUDIES	BEHAVIOUR	PREFECT AWARD
HOMEWORK	HOMEWORK	BEHAVIOUR	UNIFORM	DEDICATION TO STUDIES	HIGH EXPECTATIONS
		UNIFORM	ATTENDANCE HOMEWORK	UNIFORM	BEHAVIOUR
		ATTENDANCE HOMEWORK		ATTENDANCE HOMEWORK	DEDICATION TO STUDIES
					UNIFORM ATTENDANCE
HOUSE = 20	HOUSE = 40	HOUSE = 60	HOUSE = 20	HOUSE = 40	HOUSE = 60
MERIT = ½	MERIT = 1	MERIT = 1 ½	HONOURS = 1	HONOURS = 1	HONOURS = 2

AWARD MERIT SCHEME – apply from end of Year 9 onwards.

Pupils need a total of **5 points** for a **Merit Badge** and **10 points** for an **Honours Tie**. Sport and Music Badge are also available.



Providing opportunities for
students to experience the
value

of teamwork

to achieve a common goal.

Teamwork helps students communicate with others, increases their social skills and self-confidence, and helps them to develop into happier adults. It teaches important skills and life lessons. Teamwork is often evident in sport and is a very important part of life at Lisneal.

We understand and value the importance of physical activity and sporting experiences. We strive to ensure that all pupils have exciting and fun experiences in sport and provide a wide range of sporting activities for all abilities – from the highly competitive to those who enjoy sport for recreation.

*Teamwork - to work together
and support one another in
achieving success.*



Promoting in students
a sense

of
responsibility

in preparation for life beyond
school.

Our teachers are fully
committed to the Lisneal
ethos. We insist on **high
quality teaching and
learning** in the classroom.

We care about every child and our
success stems from our belief in the
child, challenging our children on a
daily basis with gentle encouragement
and a 'Can do' approach to all tasks.
Our results are well above average for
non- selective schools and our
Science Dept standards have been
deemed outstanding by ETI.

96.27% 5A* - C - June 2023

83.58% 7A* - C - June 2023

76.12% A* - C Plus English
& Mathematics - June 2023



Responsibility - taking responsibility for one's own actions and behaviour and
recognising that there are consequences for everything we do.



Emphasising to students
the importance *of integrity*
in everything they do.

Through the educational experiences we provide both within and beyond the classrooms, we do everything possible to ensure that our students become responsible citizens, treating others with respect and are aware of the contribution that they can make to building a safe, caring, and respectful society.



Integrity – Being honest, having high standards of behaviour and choosing right over wrong.



Building a strong sense
of
resilience

as we prepare our
students for the
challenges of life.

The ability to navigate and overcome adversity is pivotal to happiness and success. Young people with greater resilience are better able to manage stress and deal with whatever life throws at them. Resilient young people are also more likely to take healthy risks as they worry less about potential failure and are instead motivated by curiosity and adventure. Promoting and building resilience is central to our mission to develop young people marked by optimism and hope, with strong mental health and a clear sense of purpose.

Resilience – the capacity each of us have to cope with and recover from inevitable adversity and difficulties we will face.

Instilling the value *of* *respect*

as our society is
everchanging and
becoming more
diverse.

We pride ourselves on having excellent connections with our community. We do everything possible to ensure that our students become responsible citizens, treating others with respect and are aware of the contribution they can make to building a safe caring and respectful society.

Our school hosts many groups from all over the city and we support the development of sport, music and all aspects of culture throughout the city. Maiden City Soccer, The Britannia Band, Londonderry Floral Society to name a few, use our facilities.



We also have outreach classes in Tullyally, Lincoln Courts, Caw/Nelson Drive and Irish Street to support pupil development in English and Mathematics at GCSE level.

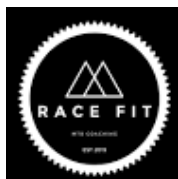
Respect – treating others as we would like to be treated, showing consideration and good manners, valuing the opinions of others and recognising each other's qualities.

We also have excellent links with a wide number of local charities and we like to involve our pupils in supporting as many charities as possible helping young, old and even the four legged!

- The Foyle Hospice
- The Rainbow Rehoming Centre
- Macmillan Cancer
- Action Mental Health
- The Alzheimer's Society
- British Heart foundation
- Foyle Search and Rescue
- Children in Crossfire
- Blood Donation
- Chest Heart and Stroke
- Life after Loss
- Cancer Research UK



Our Community Vision



Foundation

We know that much expertise exists in the local community and we see great value in helping our pupils to access a range of opportunities on our doorstep. Partnerships add strength to our curriculum provision and encourage a sense of responsibility for helping our young people to reach their potential, no matter where their strengths lie, and to be positive contributors to society.





Our Shared Vision

We at Lisneal have been linked with St Mary's College for over 10 years and more recently with St. Cecilia's College. We have been able to allow the pupils to experience working together in a shared environment. We like to promote shared work in curricular and extra-curricular areas and one of the most spectacular presentations of this work is when the Highland dancers and the Irish dancers showcase their work in collaborative dances. Our schools were entered for an International Award for film making which was written solely by the pupils which promotes tolerance and peace and is now used all over the world to promote a shared vision. Our pupils experience many joint lessons in Citizenship, Employability, Careers, History, Personal Development, Business and Languages and they work together to create positive educational murals for our city.

The FACE of Learning & Teaching in Lisneal College



It is important
to us in Lisneal
that your child
reaches their
full potential
and for this

*good
attendance*
is vital.



From Years 8 - 14 we
celebrate the pupils with
full attendance every year
in a special ceremony.

Year	2018-2019	2019-2020	2020-21	2021-22	2022-23
% Attendance	93.2%	92%	93%	88.2%	88.8%





Key Stage 3

Curriculum

From year 8 - 10 pupils experience a broad and balanced curriculum that prepares them for Key Stage 4 work. Within each subject area they also experience a wide range of skills including Literacy development, Numeracy development, ICT skills,

problem solving, decision making, working as a team and presentation skills. We focus on your child's preferred learning styles to ensure they enjoy lessons and build on their strength.

English	Mathematics
Science	Geography
History	Learning for Life and Work
Home Economics	Home Economics
Art and Design	Technology and Design
French	Music
Drama	Spanish
RE	PE
Library skills	ICT



Key Stage 4 Curriculum

In years 11 and 12, pupils follow core subjects and have a number of choices to make. Pupils have over 40 subjects to choose from and we

ensure that they are given advice and assistance in making sure they choose the courses that are best for them.

English/English Literature	LLW – Personal Success & Well Being
Art & Design	Agriculture
Business - Btec	Mathematics
Business & Communication Systems	Motor Vehicle Studies
Business Studies	Moving Image Art
Carpentry & Joinery	Music
Childcare	Music Performance
Digital Technology	Nail Art
Drama	Office Administration
Engineering	PE
Environment & Society	Plumbing & Electrical
Food Preparation	Prince's Trust
French	Religious Studies
Geography	Science – Btec
Health and Social Care	Science – Single Award
History	Science - Double Award
Home Economics – Child Development	Spanish
Hospitality	Sport - Btec
Horticulture	Technology & Design
ICT – Btec	Technology & Innovation
ICT - OCN	Vocational Skills

Our Post-16 is a really thriving, successful and important element of the educational opportunities we provide at the College.

Post 16

Your child can look forward to 7 years at Lisneal College as our provision at 6th form is very comprehensive. Our involvement in the Foyle Learning Partnership means that your child will be able to choose from over 25 courses. Our vibrant Sixth Form

community attracts pupils from across the city and beyond and offers a number of pathways: In Year 13 pupils may choose to study 3 A' levels or a combination of BTEC/ A' levels as an option.



Key Stage 5 Curriculum

Post 16 pupils have a very wide range of subjects to choose from. We have a number of pathways at this level to ensure we put pupils on the right road to success.



Single Award Health & Social
Double Award Health & Social
Single Award Life & Health Science
Double Award Life and Health Science
CCEA GCE Art & Design
CCEA GCE Technology & Design
CCEA GCE Environmental Technology
CCEA GCE Business
CCEA GCE in English Literature
OCR Cambridge Technical Extended
Certificate in Business
CCEA Religious Education
OCR Cambridge Technical in ICT

OCR Cambridge Technical in Sport
& Physical Activity
BTEC Level 3 in Travel & Tourism
BTEC Level 3 in Children's Play,
Learning & Development
CCEA GCE Performance Arts
CCEA GCE Government & Politics
Btec Level 3 in Music
Geography
French
History
Spanish
Maths
Btec Level 3 Engineering (Grade B
in maths required)





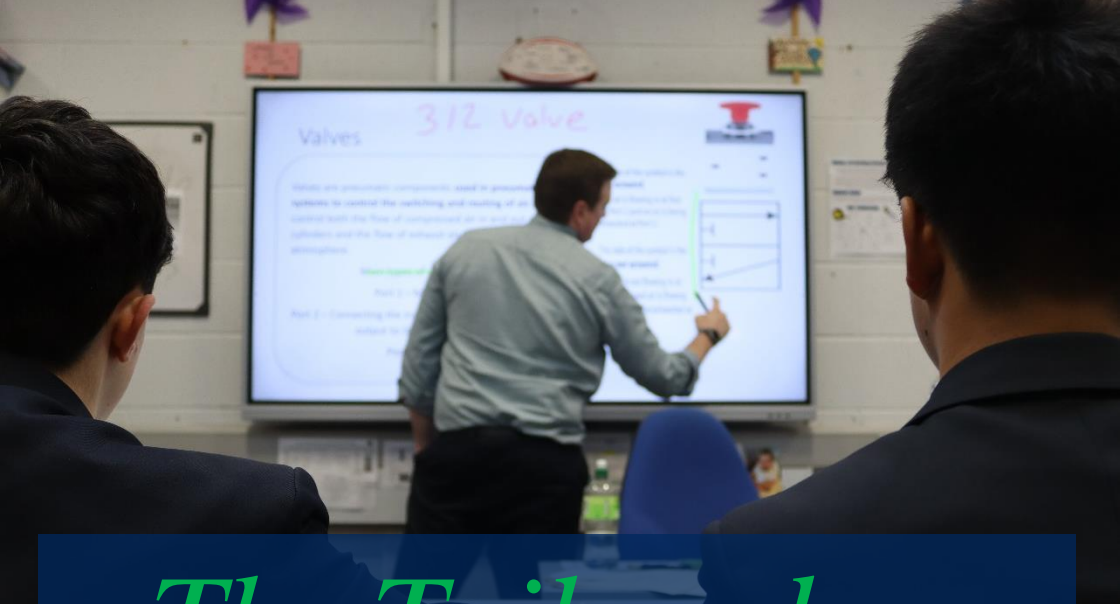
Intervention Strategies

One of the most important responsibilities we as a school have is providing pathways for children to succeed, to build on their individual strengths and indeed individual personalities. We have created an ethos of achievement and we use data tracking to ensure no one slips through the net.

We track our pupils four times a year. If a child is underachieving the team principals, form teachers and subject teachers get together, analyse the information and, most importantly, identify intervention strategies to get them back on track.

Strategies can include extra support in classes, additional support out of class in the case of English and mathematics, guiding them towards on-line support, or simply encouragement to build confidence. When a child is underachieving, it is so important that any intervention is delivered in a positive way.

We keep a very close eye on the progress of each and every child. Our intervention strategies are tailored to each child, not just to their ability.



The Tailored Curriculum

Year 10 is a crucial crossroads in your child's education, indeed in their life. We consider every child in Year 10 and assess whether the choices they have made are the right choices for them by looking closely at their particular strengths. With our guidance we help your child choose the right path and that means choosing courses most likely to lead to success and achievement. Our approach ensures that your child will build on their own personal strengths and talents.

One of the pathways available at Key Stage 4 allows our pupils to combine occupational and academic subjects. Too often children are forced to choose one or the other. At Lisneal, children can optimize both interests and abilities choosing subjects like cookery or carpentry alongside more traditional subjects like History or English Literature. We offer a wide range of subject combinations so every child gets to play to his or her strengths.



My First Day at #TeamLisneal





Supported Learning

At Lisneal College, all students are respected and valued as individuals, irrespective of ability, race, gender or need. Students with Special Educational Needs are fully included in all aspects of school life, both inside and outside of the classroom. Our shared vision for Special Educational Needs at Lisneal College is that our provision would be:

- ❖ **Inclusive** - educating pupils with Special Educational Needs, wherever possible, alongside their peers within the normal curriculum of mainstream classes.
- ❖ **Flexible** - considering the individual needs of every pupil and tailoring provision to best meet these needs accordingly.
- ❖ **Pupil-Centred** – keeping students at the centre of the decision-

making process and ensuring their voices are heard.

This ethos of inclusion is reflected throughout the school, including in pastoral, curricular and assessment structures. All pupils receive a broad and balanced curriculum where teachers give every student the opportunity to experience success in learning and to achieve their full potential.

Our SENCO and Learning Support team work closely with staff, parents and external agencies to ensure the additional needs of pupils are met. Our intervention ranges from in-class support and small group withdrawal to literacy programs, such as Lexia, and breakfast and lunchtime clubs where pupils can socialise. All staff at Lisneal College work together to reduce/remove the barriers to learning for students.



Promoting the Pupil Voice

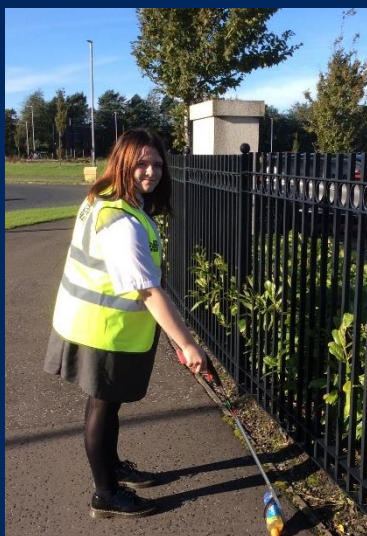
We have a well-established School Council which gives pupils a much stronger voice than ever before - listening to them; considering their viewpoints; evaluating their feedback and exploring how they want to learn. Their ideas are put forward and discussed at Senior Leadership. Pupils also have regular opportunities in all their subjects to give feedback about what they enjoyed in their lessons, and we annually survey our pupils' views on a wide range of aspects of pupil life from safety in school to enjoyment in lessons and use their views to shape

the future of the school. The school council have also worked together to raise money for a wide number of charities.

We also have a pupil Senior Leadership Team made up of pupils who have made a significant contribution to school life. They meet and discuss school issues, and all have important positions of responsibility within the school. Pupils from the council personally attend our Senior Leadership Meetings to bring forward their ideas.

Alongside our strong School's Council,
our pupils drive a number of other initiatives
which increase their

*sense of
belonging* and pride in
the school but also
fosters a sense of citizenship and active
participation which helps to develop a
community spirit and wider skills.



The 'Green Team'

This is a very busy group of environmentally minded pupils who meet once a week after school to plan how to improve the school environment. Activities include seasonal planting around the school, organising a recycling initiative including paper collection and litter collection. They also lead campaigns to save energy across the whole school.

The Stationery Shop

Pupils run and manage this shop, which ensures that no pupils are without needed equipment. Pupils run this like a small business and use the money to continue the business but also to raise funds for charity.

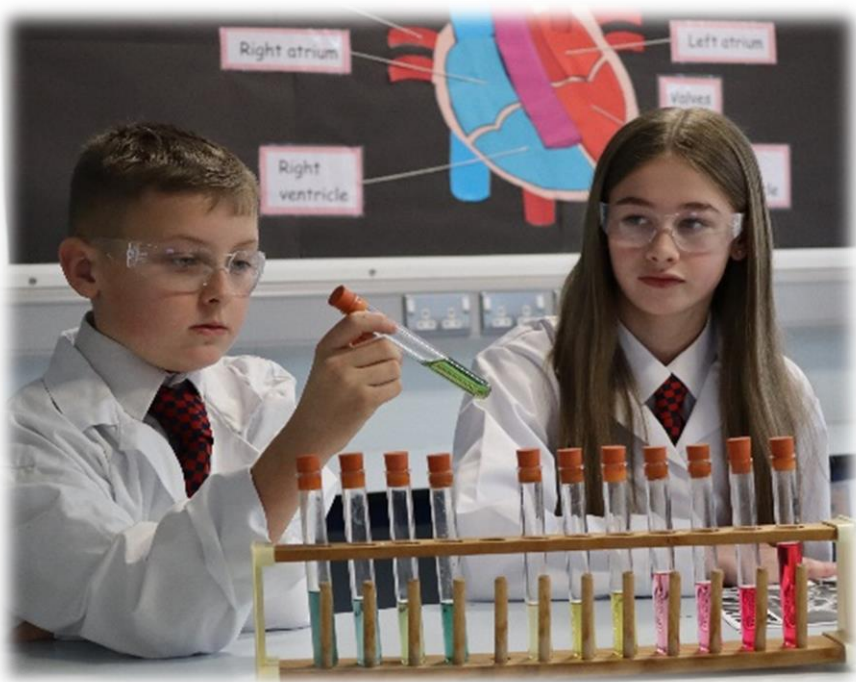


Lisneal Stationery Shop



Promoting a strong *STEM* focus at Lisneal.

Our male and female pupils are performing strongly in science, leading to careers in health, engineering and the environment. Our science department has been deemed outstanding by ETI. In the last few years, we have sent pupils to study Radiography, Engineering at QUB, Environmental Science, Marine Biology, Bio Medical Science and Nursing.



A Progressive School



Moving forward our school is committed to constantly seeking to find new and appropriate courses that are going to equip young people for life and careers in the 21st Century. We are constantly searching for qualifications that will give our pupils the edge in the job market.

The Arts

Art and Design, Drama and Music provide important opportunities to develop young people's practical, exploratory, expressive, design and problem-solving skills at a level appropriate to their age, maturity and physical dexterity.

We seek to develop our pupils through drama and creative expression in art and music. We offer a wide array of opportunities to perform individually and in groups through productions in school and through our annual Spring Concert. Pupils have been involved in the Shakespeare Schools Festival, the Jazz Festival and have been central to a charity recording for Foyle Hospice. Our pupils have also won a number of trophies at the Feis for piano and vocal work.





Extended Schools Provision



Through our extended schools programme, we offer a varied range of experiences for our pupils, from musical activities, artistic endeavours, environmental clubs and literacy clubs to outdoor learning pursuits. Music tuition is provided to individuals and to groups in disciplines such as guitar, drum kit and vocal studies and is free of charge to interested and motivated pupils who progress to complete graded examinations in music performance. Participation in performance opportunities is strongly encouraged throughout the school, resulting in large numbers of pupils contributing to end of term concerts and other musical events throughout the year.



We also run a homework club

three days each week. *Free*

classes/activities

School Choir

Drum Tuition

Guitar Tuition

Unsolved Mysteries

Art Classes

Breakfast Club

Literacy Club

Maths Club

School Pantomime

Warhammer Club

Minecraft Club

Stemettes

Badminton

Duke of Edinburgh Awards Scheme

Vocal Tuition

Student Council

Coursework Sessions

Nail Art and Manicure Club

Green Team

Music Technology Club

Bounce

Saturday School

(with St Mary's)

Fitness Suite

Craft Club

Yoga

Netball



Extra-Curricular activities - Rugby, Football - Boys & Girls, Cricket, Hockey, Netball, Badminton, Choir, Jazz band, Cycling Club, Scripture Union, Drama Club, Fitness Club & Duke of Edinburgh Awards Scheme.



Duke of Edinburgh Award



The Duke of Edinburgh's (DofE) Award is nationally and internationally recognised by colleges, universities and employers as a programme showing that young people have achieved and 'done something different' with their lives that makes them stand out from the crowd.

Lisneal College offers the DofE Award at all three levels dependent on the participant's age:

1. **Bronze Award (for those aged 14 years in Year 10)**

The Bronze level can be completed in a minimum of 6 months.

2. **Silver Award (for those aged 15 years in Year 11)**

The Silver level can be completed in a minimum of 6 months for those who have completed the Bronze level, or 12 months for direct Silver entrants.

3. **Gold Award (for those aged 16 years and over in Year 13)**

The Gold level can be completed in a minimum of 12 months for those who have completed the Silver level or 18 months for direct entrants.



PE Uniform



Boys PE Uniform

Joma School T-Shirt
Joma School Tracksuit
Bottoms
Joma School Shorts
Joma School Full Zip
Joma School PE Socks

Girls PE Uniform

Joma School T-Shirt
Joma School Leggings
Joma School Shorts
Joma School Full Zip
Joma School PE Socks

All PE kit must be clearly marked with the pupil's full name.
Key Stage 3 Pupils must wear PE kit into school on PE day.

School Uniform



Lisneal College
Making A Difference



Navy blue blazer with
school crest

School tie (Only
available from school
office)

Mid-grey trousers or
Mid-grey all round
pleated skirt

Plain white blouse
Plain white shirt

Plain grey, knee
length socks or black
opaque tights

Plain black shoes

Optional:
Girls Summer Shirt
Regulation mid-grey
pullover



Public Examination Results



GCSE Level results

	% Achieving Grades A* - C	% Achieving Grades A* - C	% Achieving Grades A* - C
Lisneal College	5 or more	7 or more	5 or more + Eng & Maths
	96.27%	83.58%	76.12%

Advanced Level GCE/ Level 3

Lisneal College	3 or more at A* - E
	90.4%



An Award Winning School



In November 2023, our very own Mr Taylor received the Duke of Edinburgh's 'Long Service Award' for his outstanding contribution and long service to this awards scheme. The prestigious award was presented by Mrs Kate Thompson, Director of DoFE, NI. The special ceremony took place at Hillsborough Castle on his Majesty's 75th birthday, where a 21- gun salute was held in his honour.

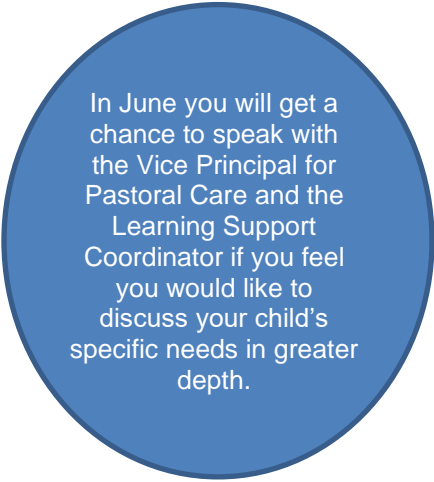
Mr Wilson has been recognised recently for his incredible commitment to schools' cricket. He was presented with the inaugural Schools' Cricket Champion 2023 Award at the North West Cricket Union Gala Awards. Mr Wilson and his team have taken Lisneal College cricket to the top in NI and given so many young players great opportunities to develop their playing careers. Mr David Bradley, chairman of the North West of Ireland Cricket Union presented the award. Lewis Campbell also received an award for bowling within his division.



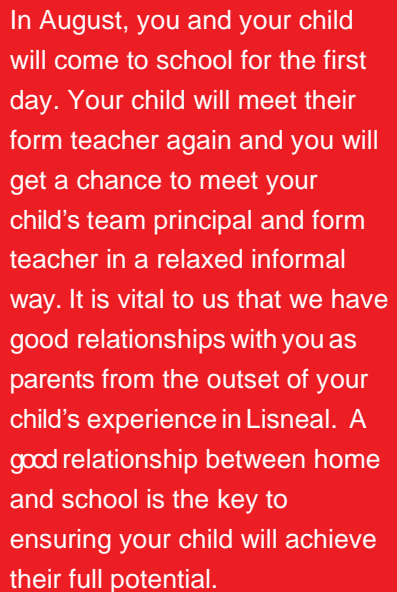
Moving from Primary to Secondary –
a new challenge but with
many opportunities.....

Transition.

Moving to a larger school is a big move for any child. We here at Lisneal will do everything to ensure that this is as smooth as possible. Your child will visit the school in June of P7 to meet their form teachers and their team principal to get a first taste of life at Lisneal.

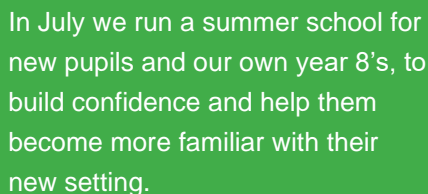


In June you will get a chance to speak with the Vice Principal for Pastoral Care and the Learning Support Coordinator if you feel you would like to discuss your child's specific needs in greater depth.



In August, you and your child will come to school for the first day. Your child will meet their form teacher again and you will get a chance to meet your child's team principal and form teacher in a relaxed informal way. It is vital to us that we have good relationships with you as parents from the outset of your child's experience in Lisneal. A good relationship between home and school is the key to ensuring your child will achieve their full potential.

We also work closely with your child's primary school to get a detailed profile of their ability and strengths so that we can make the move as seamless as possible.



In July we run a summer school for new pupils and our own year 8's, to build confidence and help them become more familiar with their new setting.



Pupil Voice - Juniors



Ruby (Year 8)

My experience at Lisneal College so far is very good. I have made good friends - Poppy, Willow, Isabella and Lily. I got lost a couple of times when I first arrived to Lisneal, but always found my way to class. After a few weeks, I felt very at home. Lisneal is a very welcoming and happy place to be.



Willow (Year 8)

My experience at Lisneal has been amazing. At the beginning, I was super scared that I would get lost and not make any friends. None of this happened. I have made lots of new friends and all my teachers are super kind. My favourite subjects are Maths and English. I am grateful to be a part of #TeamLisneal.



Seth (Year 8)

I like Lisneal because it is a very friendly school. On my first day at Lisneal I didn't know anyone as I was the only one that came from my primary school. Today I am friends with everyone in Year 8. I am a member of the school football team and enjoy playing in the NI Cup. The teachers are very nice and helpful. My favourite subjects are Technology and Maths.



Rosa (Year 8)

Year 8 has been great so far in Lisneal. I love coming into school and seeing all my friends. When I first joined, I was really scared because I only knew one person who was going, but the day started as normal and at the end, I had made so many new friends. I found all the teachers lovely. My main tip for moving into secondary school is to be kind, be open and talk to everyone.

Pupil Voice - Seniors



Hannah (Year 13)

My experience at Lisneal College has enabled me to develop not just academically, but also to grow tremendously in character as a person. As a result of my time here, I have become a confident young woman who has acquired a great variety of teamwork, leadership, and innovative skills. I thoroughly embrace the Lisneal Core Values and do my best to demonstrate these every day. I am very proud to be a student here. At Lisneal College, there are so many opportunities that are hard to pass up on as they are educational, but also fun. The teachers at Lisneal College are all so supportive and are always there to help you no matter what. Truthfully, I do not believe I would be where I am today without the school's support and encouragement. If I could, I would go back to do it all over again!



Madison (Year 13)

My experience at Lisneal College has been amazing. I have returned back to sixth form as there is no other place I would rather be. Throughout my time at Lisneal, each teacher has been so supportive in encouraging me to become the person I am today.



Nyasha (Year 14)

I came to Northern Ireland in July 2022, and joined Lisneal College in September. I have found everyone very helpful and friendly and as a result, I feel like I have settled in very well. I am now confident about the work I am required to do for each of my A-level subjects. I have gained a high level of success in my AS modules and I know with the help and support from the staff, I will achieve success at the end of year 14. It is my ambition to become an aeronautical engineer and I feel that Lisneal College will help me get there.



Jill (Year 13)

My Lisneal College experience has allowed me to truly recognise the meaning of hard work, teamwork, respect, responsibility and kindness. Throughout my education my teachers were always there pushing me to work to the best of my ability and produce my best work. I will forever be grateful for the welcoming presence and the encouragement which is provided on a daily basis. I am also extremely grateful for the meaningful friendships and relationships which I have made between fellow students and teachers, this has made my school experience something I will never forget.

TOGETHER EVERYONE ACHIEVES MORE



#TeamLisneal

70 Crescent Link
Londonderry
BT47 5FQ

T 028 71 34 8888

E info@lisnealcollege.londonderry.ni.sch.uk

W www.lisnealcollege.com