



Lisneal College



Promoting Positive Behaviour
September 2016

Section 1

- **School Ethos.**
- **School Aims.**
- **Core Values.**
- **Aims and Objectives of the Promoting Positive Behaviour Policy.**

Introduction

Lisneal College is a co-educational, all ability post primary school serving pupils between the ages of 11 and 18. Lisneal College aims to be a caring, progressive and pupil centred school focusing on developing and nurturing excellent relationship with the local and wider community. We are an inclusive school and we aim to ensure that every young person is provided with the highest standard of education available. We have high expectations of our pupils and the Lisneal College teaching and non-teaching staff are committed to providing high quality learning and teaching experiences for every child.

It is our strong belief that young people achieve success when they are happy, supported and challenged to be the best that they can be. We aim to provide a combination of excellent pastoral care, a relevant and inclusive curriculum, superb special educational needs provision and high quality teaching and learning to ensure that each young person who attends Lisneal College is provided with the opportunity to achieve his or her best. At Lisneal College we understand that every child is unique and we will strive to provide the challenge, care and support to help all of our pupils reach their potential.

Vision and Aims

School Aims:

- **To develop a team culture where pupils are encouraged to set goals, lead, work together and support one another;**
- **To promote a culture of self-respect, respect for others and to build good relationships across the entire school community;**
- **Pupils should display tolerance, empathy and be considerate towards the needs of others;**
- **Pupils should become successful, independent and confident young people who take responsibility for their own learning and actions;**
- **To encourage pupils to be aspirational in setting high standards in every area of school life;**
- **To ensure all pupils receive equity of provision and are supported and nurtured appropriately in accordance with individual needs;**
- **To strive to become a beacon of good practice in all aspects of school provision.**

Summary of the Ethos of the School

- Lisneal College actively promotes inclusion in every aspect of school life and encourages respect, tolerance and the celebration of diversity in all relationships across school.
- We strive to provide high quality teaching and learning across all subjects, and all key stages and constantly seek to provide relevant challenging and up to date learning experiences for every pupil.
- We are progressive, flexible and adaptable in meeting the needs of all pupils and are committed to delivering a curriculum that is specifically tailored to the needs of the pupils in Lisneal College.
- School leadership supports and encourages all staff, pupils and the local community to aspire to become positive contributors to the life and success of the school.
- The school is committed to encouraging strategic direction driven by all members of the school community and we are focused on becoming a self-improving school with rigorous self-evaluation ensuring best possible outcomes for all pupils.

Our Core Values

We believe that we can best achieve our school aims through the promotion of our agreed core values:



Teamwork - means to work together and support one another in achieving success.

Respect - means treating others as we would like to be treated, showing consideration and good manners, valuing the opinions of others and recognising each other's' qualities.

Integrity - means being honest, having high standards of behaviour and choosing right over wrong.

Responsibility - means taking responsibility for one's own actions and behaviour and recognising that there are consequences for everything we do.

Aspiration - means recognising the purpose and value of education and understanding the need for high standards of work and behaviour - always striving for our absolute best.

Fairness - means to treat people equally and reasonably in accordance with our core values and school rules.

Aims and Objectives

Aims of the Policy

Our Promoting Positive Behaviour Policy is designed to:

- reflect our school ethos and aims, and set out how our core values guide the behaviour and actions of those within our school community;
- set out the school code of conduct as agreed by the pupils, teachers, parents and the Board of Governors;
- show how we recognise and reward positive behaviour and the strategies used to address unacceptable behaviour.

Objectives

- To create a happy, safe and caring environment that is both challenging and encouraging.
- To make connections and build positive relationships between staff, pupils and parents.
- To ensure that all members of the school community behave in accordance with our core values.
- To allow staff to promote positive behaviour and reward pupils who show high standards of behaviour.
- Staff to apply the behaviour management strategy fairly and consistently.

This policy places a responsibility on pupils, staff and parents to aspire to high standards of behaviour and achievement. Teachers have a responsibility to model good behaviour and set a good example to students. Parents have a responsibility to support the school ethos and are expected to sign the home/school charter each year.

Section 2

- **School Charter**

The school charter was created after a consultation process involving pupils, staff and parents. The charter clearly sets out the rights and responsibilities of the pupils, staff and parents and should be used to guide our interactions and behaviour towards one another. By acting responsibly we can build positive relationships create a climate of respect in which all children can flourish.

Each pupil is given a copy of the school charter at the beginning of each school year. It must be signed by the pupil and a parent/carer and will serve as an agreement to respect the ethos of the school and act responsibly toward others. The Principal will sign the charter on behalf of the staff.



School Charter

We have the right to-	We will achieve this right by making sure that <u>we the students-</u>	We will achieve this right by making sure that <u>adults in school-</u>	We will achieve this right by making sure that <u>adults at home-</u>
RESPECT FOR THE VIEWS OF THE CHILD ARTICLE 12	<ul style="list-style-type: none"> Think before we speak Avoid taking part in or being a bystander when bullying Listen to everyone's views without discrimination 	<ul style="list-style-type: none"> Listen to the pupils and help where and when possible Advise us when opinions might cause problems Be fair to all pupils 	<ul style="list-style-type: none"> Listen to us Take a role in the school/ home relationship Ask pupils about their day
LIVE IN FREEDOM & SAFETY ARTICLE 19	<ul style="list-style-type: none"> We have the responsibility to act safely and with respect for others Avoid reckless behaviour Keep our passwords and personal information safe Be careful when playing out in the playground or crossing the main road to the sports fields Listen to warnings from adults 	<ul style="list-style-type: none"> Look after and care for us Remind us of danger and how to behave Ensure the charter is being followed by every pupil Remind pupils to keep their passwords and personal information safe Educate us in internet safety Keep a record of attendance & follow up on absenteeism 	<ul style="list-style-type: none"> Look after and care for us Inform school of any issues that might affect our behaviour in school Ensure we arrive on time safely Ensure our uniform is neat and tidy Ensure internet safety & keep track of our social media Reinforce school rules
RIGHT TO EDUCATION ARTICLE 28	<ul style="list-style-type: none"> Take responsibility for our own learning Arrive on time to lessons Come prepared to lessons with equipment etc. Wear our uniform with pride Try our best Ensure we do not waste our time in school or stop others from learning Concentrate, listen to and look at the person speaking to us 	<ul style="list-style-type: none"> Teach us interesting lessons and share your knowledge with us Teach to our strengths Ensure our uniform is neat and tidy Ensure lessons are safe and challenging with clear goals Arrive on time to lessons Provide valid feedback within an appropriate timescale 	<ul style="list-style-type: none"> Keep in regular contact to see how we are doing Attend all parents meetings & take a genuine interest Encourage pupils to learn new things Praise & reward pupils when doing well Support school when sanctions have been given
THE RIGHT TO BE RESPECTED AND RESPECT OTHERS	<ul style="list-style-type: none"> Treat everyone how we want to be treated Respect the school environment Respect our belongings and the belongings of others Respect others when in the toilets Report bullying to our Head of Year/ Form teacher 	<ul style="list-style-type: none"> Respect us as pupils Be a role model as to how we should be Ensure the toilets are safe and hygienic 	<ul style="list-style-type: none"> Set us a good example to follow in relationships, in school and with each other
DEVELOP CHILD'S PERSONALITY & TALENTS ARTICLE 29	<ul style="list-style-type: none"> Strive to be the very best we can be and work towards our targets Make the most of our talents Practise our talents so we can improve 	<ul style="list-style-type: none"> Help us to celebrate our success in/out of school Provide opportunities to achieve Find out how we learn best Praise and encourage our talents 	<ul style="list-style-type: none"> Encourage us to get involved in school & extra-curricular activities. Praise and encourage our talents Support the work of the school
RIGHT TO RELAX ARTICLE 31	<ul style="list-style-type: none"> Get involved in activities provided for us 	<ul style="list-style-type: none"> Provide opportunities for play & relaxation 	<ul style="list-style-type: none"> Encourage us to get involved in school & extra-curricular activities.
RIGHT TO CLEAN WATER, NUTRITIOUS FOOD AND A CLEAN ENVIRONMENT ARTICLE 24	<ul style="list-style-type: none"> Choose to eat healthy Take care not to drop litter or food and pick things up if we do Tidy our things away 	<ul style="list-style-type: none"> Provide healthy meal options Ensure others keep the school clean Ensure that the school environment is positive Encourage healthy personal care. 	<ul style="list-style-type: none"> Provide a healthy meal option or money for the canteen Encourage healthy personal care.

Section 3: School Rules

RESPECT	<ul style="list-style-type: none"> • I must treat all pupils and staff with respect. • I must not use foul or abusive language at any time. • I must not verbally or physically assault anyone. • I must not bully. • I must respect my property and the property of others.
LEARNING	<ul style="list-style-type: none"> • I must value my own learning and aspire to achieve success. • I must work to the best of my ability at all times. • I must complete all classwork and homework. • I must listen to the teacher's instructions. • I must not distract others from their learning.
SAFETY	<ul style="list-style-type: none"> • I must walk in an orderly and safe manner around school. • I must line up and wait quietly outside the classroom door until allowed to enter. • I must not be out of bounds. The out of bounds areas are; <ul style="list-style-type: none"> - Outside school fences. - Behind Music, PE and Technology and the Canteen. - The front of the school and staff car park. - Office and Assembly Hall corridor. • I must follow Road Safety Rules on my way to and from school. • I am not permitted to walk to the shops in the morning. • I must not leave school after being dropped off in the morning. • I must enter and leave school using the front gates. The front door at reception is to be used to enter and exit school. No other door is to be used.
ENVIRONMENT	<ul style="list-style-type: none"> • Smoking is not allowed in the school building, the school grounds or while wearing school uniform. This includes electronic cigarettes. • Chewing gum is not allowed in school. • Fizzy drinks/energy drinks are not allowed in school and will be confiscated. • Toilets must be kept clean and tidy. • Litter must be put in the bins provided. • Food must not be taken out of the canteen and no hot food is to be brought into school. • Damage to the school building or any school property is unacceptable.
PERSONAL RESPONSIBILITY	<ul style="list-style-type: none"> • I must be in registration for 8.50am each morning. • I must sign in at the school office if I arrive after morning registration. • I must be on time for all my lessons. • I must provide a reason for all absences (parental note/phone call). • I must bring in a signed note if I need to leave school early and I must sign out at the school office before leaving. • I must come prepared with the correct equipment for every lesson. • I must wear my school uniform correctly. • Hooded sweatshirts should not be worn to/from school or in the school grounds. • I must get my school journal signed once a week by my parent/carer • I must not use my mobile phone in school.

School Rules

Arriving to and leaving school

- Pupils must be in form class for 8:50 am each morning.
- Once a pupil has been dropped off at school they are not permitted to go to leave school. Pupils are not permitted to walk to the local shops.
- All pupils must enter and leave the school grounds using the front gates. The front door at reception is to be used to enter and exit school. No other door should be used.
- Pupils who arrive to school late must visit the main office to sign in. This is to ensure that the pupil is marked present.
- Pupils who leave school during the school day must get a signed permission slip from their Head of Year and sign out in the main office.
- If pupils have to leave school early they must have provided a note to their Head of Year. The note must state the time and reason for leaving and should be signed and dated by a parent/carer. If a note is not provided the pupil will only be given permission to leave school if collected by a parent/carer from the main office.
- Reasons for absence notes should be provided to the form tutor on the first day back in school.

Safety

- Pupils should walk in an orderly manner around the school. Pupils should walk on the LEFT side of the corridor and stairs.
- Pupils should line up outside the classroom door until permitted to enter by the teacher.
- Pupils should not be in any **Out of Bounds** area during break and lunch. Out of bounds areas are:
 - ✓ Behind the sports hall
 - ✓ Behind the music building
 - ✓ Stairwells (lunch and Break)
 - ✓ Front of school
 - ✓ Inside or outside of Technology building
 - ✓ Music Corridor
 - ✓ Outside school fence

- ✓ Pupils are permitted to play soccer and basketball in the main playground. The game must be played in the designated area of the playground. Rugby balls are NOT permitted in the school playground.

Health and Hygiene

- Smoking is not permitted in the school grounds or whilst wearing school uniform. The use of electronic cigarettes is not permitted in the school campus. Pupils are not permitted to smoke whilst on school trips or visits.
- Chewing gum is not permitted in the school grounds.
- Only water is permitted during the school day. Fizzy drinks and energy drinks are not permitted and will be confiscated.
- Toilets should be kept clean and tidy.
- Food should be consumed in the canteen.
- Litter should be put in the bins provided.
- Pupils are not permitted to bring hot food into school.

Respect and Personal Responsibility

- All pupils must wear the uniform correctly.
- Hair must not be excessively dyed and should only consist of natural colours.
- Pupils are permitted to wear one stud in each ear. Pupils may also wear one small stud in the nose, however, it must be transparent. Rings, hoops, bars and twin piercings to the face or ears are not permitted.
- Hooded sweatshirts should not be worn to/from school or in the school grounds.
- Pupils must bring their PE kit to all PE classes.
- Pupils must treat the property of others with care and respect. **This includes school buses.**
- Pupils should be mannerly and respectful to each other and staff at all times.

- Pupils can only use mobile phones and other digital devices in class and under teacher supervision. (See Mobile Phones and Digital Devices policy).
- Foul and abusive language is totally unacceptable.
- Bullying/ harassment of pupils or staff will not be tolerated.
- Physical assaults or fights will not be tolerated.
- School Journals must be signed once a week by a parent/carer

Section 4

Rewards and Celebrating Success



Lisneal College



Promoting Positive Behaviour

Rewards and Celebrating Success

Recognising and acknowledging positive behaviour is central to our approach towards promoting good behaviour and building positive relationships between staff, pupils and the wider school community. Pupils have the opportunity to achieve certificates, badges and positions of responsibility which recognise and reflect the positive contributions they make to school life. We believe that it is essential to set high standards of behaviour and offer pupils incentives and encouragement to help them become the best individuals they can be.

The school's core values (LC6) which were chosen after a comprehensive consultation process involving pupils, teachers, parents and Governors form the foundation on which our school rewards system is built.

Praise/Satisfactory/ Concern

Our school uses a Praise/Satisfactory/Concern system which monitors pupils' behaviour and commitment in class. Praise/Satisfactory/Concern letters are issued 3 times throughout each school year to record exceptionally good, satisfactory or poor behaviour and commitment in class. Pupils are encouraged to achieve as many Praises as they can. Pupils who do particularly well are praised during form class and assembly. Praise letters are sent home with the pupil whilst Concern letters are posted home. All pupils respond to this system enthusiastically and it allows teachers to formally recognise pupils who show a commitment to their studies and the school core values.

Core Value Certificates

Pupils in years 8 and 9 will have the opportunity to achieve a 'Core Value Certificate' and house points each term. If pupils engage fully in their tutorial lessons and demonstrate a commitment to each core value they will be awarded the relevant certificate.

Year 8

Term 1- TEAMWORK

Term 2- RESPECT

Term 3- INTEGRITY

Year 9

Term 1- RESPONSIBILITY

Term 2- ASPIRATION

Term 3- FAIRNESS

Pupils who do not achieve the certificate at the end of term will have the opportunity to achieve it in the following term. Pupils must achieve all 3 certificates to be presented with the appropriate badge at the end of the school year. Pupils who did not achieve the badge in year 8 can still achieve it in year 9.

School Star Badges

The Bronze, Silver and Gold star system operates in years 8 to 10 and aims to encourage and reward standards of excellence in the following areas: promotion of the school ethos and core values; behaviour; uniform; attendance and homework.

If a pupil maintains the required standard in all of these areas throughout the year, he or she will be awarded the bronze, silver or gold badge. Pupils who are not awarded badges at the end of the school year can still achieve the award in the following school years. The Form Tutor, Head of Year and Assistant Principal will decide which pupils are awarded with the badge based on information provided by class teachers, PSC reports and Lesson Monitor.

Each pupil is also awarded with a certificate and a note of the award is filed in pupil records. The presentation of badges and certificates will be made by the Principal, Assistant Principal (Pastoral), Head of Year and Form Teacher during a special year assembly. Out of school achievements will also be recognised at this event.



Senior School Awards

Aspire Award

In year 11 pupils have the opportunity to achieve the Aspire Award. This award uses the same criteria as the Star Badge Awards and is open to all pupils in year 11, regardless of their previous record. Form tutors and the Head of Year 11 monitor the progress of each child throughout the year and awards are made after consultation with the Assistant Principal (Pastoral). Pupils must demonstrate high aspirations in all aspects of school life to achieve this award and only those who have the award can apply to become a school prefect.

Prefect Award

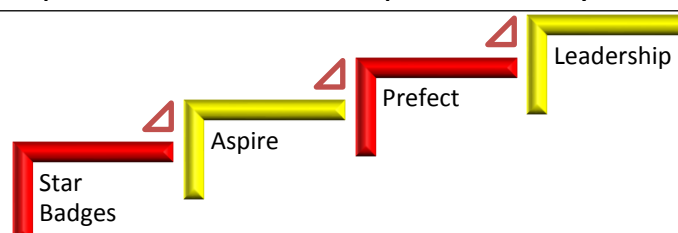
Prefects are selected in May from pupils in year 11 who have gained the Excellence Award. The pupils are chosen because they are good role models and have proven their commitment to the school and its core values. Prefects serve a 'prefect training' period during May and June. The prefect badges are awarded at the end of June during a special assembly. Prefect badges are awarded by the Head of Year 12, AP, the Vice Principal and Principal.

Senior Leaders

In Year 13 pupils have the opportunity to become Senior Leaders. Pupils must be able to demonstrate an excellent record of commitment to the school ethos and their studies throughout their entire school career. This process will be completed by May of each year.

Head Boy and Head Girl

The pinnacle of our school rewards system is becoming Head Boy or Head Girl. The Head Boy and Head Girl are selected from the Senior Leaders after a process of interviews held by the Principal and Chairperson of the Board of Governors. Senior leaders can also be appointed as deputies to the Head Boy and Head Girl. The pupils who are awarded the positions will hold the post for one year.



Year 11

Aspire Award

Teamwork
Respect
Integrity
Responsibility
Aspiration
Fairness
Positive Behaviour
Dedication to Studies
Uniform
Attendance
Homework

Year 12

Prefect Award

Aspire Award
Commitment to Ethos
Positive Behaviour
Dedication to Studies
Uniform
Attendance
Homework

Year 13/14

Leadership

Prefect Award
Commitment to Ethos
Positive Behaviour
Dedication to Studies
Uniform
Attendance

Celebrating Success

In school we aim to promote a feeling of positivity and this is reflected in our relationships with students. We firmly believe that a positive and happy child is more open to new learning experiences and is much more likely to behave positively toward others, have good self-esteem and achieve greater academic outcomes. Therefore, we believe that praise should be given to pupils who make the effort to do their best in school and that pupil success should be recognised and celebrated.

In school we celebrate the success and achievements of pupils in a number of different ways. Celebration and praise can range from a quiet word of congratulations by a teacher to being presented with a cup or trophy on prize day. No matter how success is celebrated, the feeling of being recognised and a sense of achievement is a fantastic way to help children build confidence, encourage high expectations and create a positive connection between the pupil, their learning and school.



Praise is fundamental to the success of our school and we will continue to review this policy and implement new rewards systems that help promote positive behaviour and academic success in our school.

The school **Award Merit Scheme** is an extension of the PPB policy and affords pupils the opportunity to use certificates and awards gained to apply for a further award and certificate, once they have achieved the necessary criteria. This is detailed in the Awarding and Accreditation policy.

Section 5

Behaviour Management Strategy