



*Making a
Difference!*

Together Everyone Achieves More



Welcome

Dear Parent/Guardian

I would like to take this opportunity to thank you for considering Lisneal College as the next school for your child. Lisneal College is a caring, progressive and pupil centred school and we truly value the excellent relationship we have with the local and wider community. Lisneal College is proud to be a non-selective post-primary school and we welcome pupils of all ability levels to study with us. We are an inclusive school and we firmly believe that every young person should be provided with the highest standard of education available. We have high expectations of our pupils and the Lisneal College teaching and non-teaching staff are committed to providing high quality learning and teaching experiences for every child.

It is my strong belief that young people achieve success when they are happy, supported and challenged to be the best that they can be. A combination of excellent pastoral care, a relevant and inclusive curriculum, superb Special Educational Needs provision and high quality teaching and learning ensures that each young person who attends our school is provided with the opportunity to achieve his or her best. Our most recent GCSE results were excellent and we intend to continue this success into the future.

At Lisneal College we understand that every child is unique and we strive to provide the challenge, care and support to help all of our pupils reach their potential. It is this child-centred approach to education that allows me to say, "Choose with confidence - choose Lisneal College."

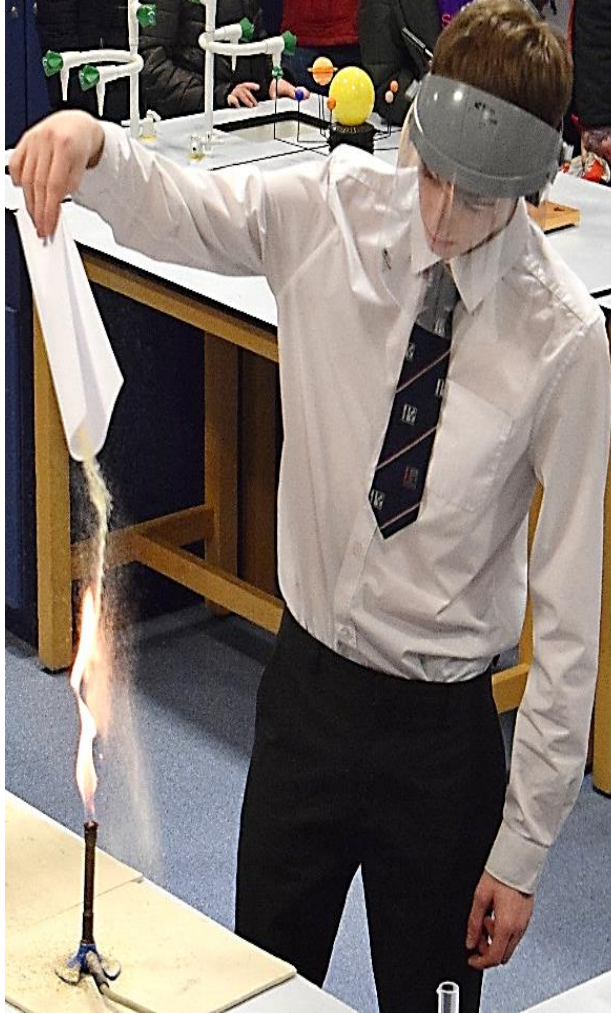
Mr M Allen
Principal

At Lisneal College
we inspire in our
students a strong
sense

of aspiration

and excite the spirit
of possibility.

We are interested in the development of every child and our pastoral system helps to nurture every pupil towards achieving their full potential - it is linked closely to academic achievement and supports all our pupils towards success.

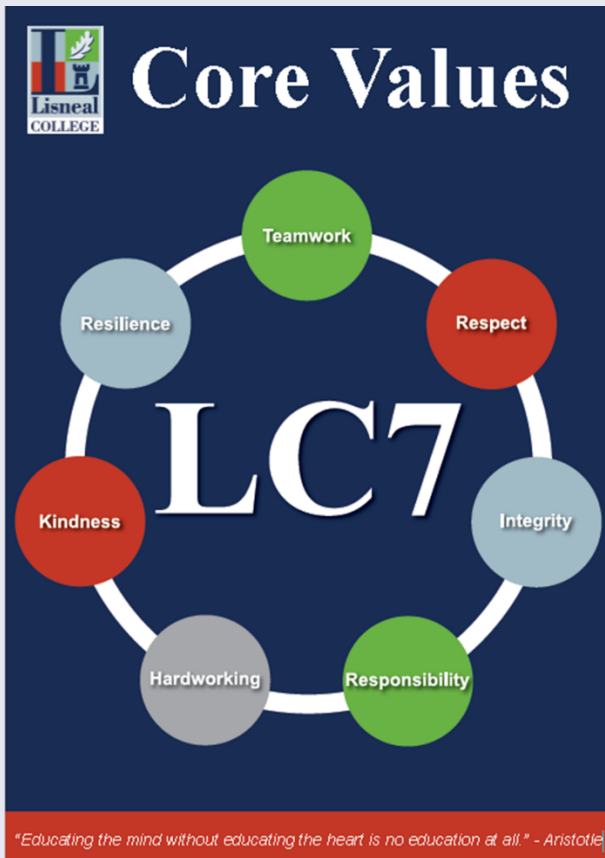


Pastoral Care

Our school's

core values

were chosen after a comprehensive consultation period involving every pupil, staff member and parent this year. The LC7 guides our approach to caring for each member of the school community and reinforces our belief in working together as a team.



At Lisneal College we are incredibly proud of the relationships between our pupils, parents and staff. We are a caring school and we have an excellent pastoral care system in place that supports and encourages our students to aspire to be the best and reach their potential. We recognise that changing schools can be stressful time for some children, so we provide opportunities at the beginning of term for pupils and parents to meet with the staff to build effective partnerships.

The pastoral care a school offers is essential in creating an environment in which students are happy, cared for and can thrive academically. To this end we are committed to a nurturing ethos which promotes the wellbeing of our students.

The pastoral care team, led by the Pastoral Vice-Principal, plays a key role in supporting the personal development and academic achievement of each and every pupil. Form tutors have regular contact with pupils which gives them the opportunity to build positive relationships and reinforce a strong sense of school identity. Heads of Year are responsible for the wellbeing and academic progress of an entire year group.



This includes monitoring and evaluating pupil progress and promoting positive behaviour and good attendance.

The provision of pastoral care is supported by the school curriculum, all pupils in Key Stages 3 and 4 are timetabled discrete PSHE lessons. These lessons aim to develop students

character and resilience so each pupil embodies the school's seven core values: respect, teamwork, integrity, responsibility, kindness, resilience and being hardworking.

Recognising and acknowledging positive behaviour is key to our vision for promoting good behaviour and building positive relationships between staff, pupils, families and the wider

school community. Pupils have the opportunity to achieve awards, certificates of achievements and positions of responsibility which recognise and reflect the positive contributions they make to school life.

** All school policies are available by contacting the school office.*



Teaching young people the value *of* *kindness*

which is marked by
generosity and
consideration of others
without expectation of
praise or reward.



Students learn better when they feel *happy, safe and engaged*. The school's Child Protection and Safeguarding Team comprises of Mr. Allen, Mr. Johnston and Mrs. McCorkell. They are supported by Mrs. L Watson, our Governor for Child Protection and Safeguarding. Together they work to establish a strong school ethos of warmth and affection, ensuring that every child is educated in a safe and stimulating environment.



Kindness – to demonstrate thoughtfulness, care, empathy, compassion and helpfulness at all times towards others.

Encouraging every student to be *hardworking*

and develop the ability
to never stop and never
give up until they
succeed.

Teachers and staff at Lisneal College are committed to promoting a hardworking and positive ethos with students. We encourage them to apply themselves and work harder to overcome otherwise impossible obstacles and challenges to find great success.



It is very important to celebrate the success of our individual pupils whether it is in or outside school. Our pupils are encouraged to show off their achievements through year assemblies and to share their success with their form teachers and form classes.

Hardworking – applying yourself fully to all tasks in the pursuit of achieving and becoming the best that you can be, not accepting anything less.

Merit Awards

Pupils work towards merit awards and honours ties for contributing to the life of the school and for demonstrating dedication and prowess in a wide range of activities. We have regular Merit Award Presentation Assemblies to celebrate the success of the pupils.

Lisneal Awards Scheme

The Awards Scheme was set up with the following aims:

- To encourage pupils to get involved in all aspects of school life
- To promote pupil self esteem
- To reinforce positive behaviour
- To reward those pupils who achieve at all levels
- To allow pupils to develop themselves as well rounded individuals who can be successful in adult life and work

The Scheme seeks to celebrate success and achievement in all areas including academic activities, music, drama and sport.

PROMOTING POSITIVE BEHAVIOUR			Together Everyone Achieves More		
YEAR 8 BRONZE AWARD	YEAR 9 SILVER AWARD	YEAR 10 GOLD AWARD	YEAR 11 ASPIRE AWARD	YEAR 12 PREFECT AWARD	YEAR 13/14 LEADERSHIP
CORE VALUES	CORE VALUES	CORE VALUES	RESPECT	RESPECT	RESPECT
TEAMWORK	RESPONSIBILITY	TEAMWORK	INTEGRITY	INTEGRITY	INTEGRITY
RESPECT	ASPIRATION	RESPECT	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY
INTEGRITY	FAIRNESS	INTEGRITY	FAIRNESS	FAIRNESS	FAIRNESS
BEHAVIOUR	BEHAVIOUR	RESPONSIBILITY	TEAMWORK	TEAMWORK	TEAMWORK
UNIFORM	UNIFORM	ASPIRATION	HIGH EXPECTATIONS	EXCELLENCE AWARD	EXCELLENCE AWARD
ATTENDANCE	ATTENDANCE	FAIRNESS	BEHAVIOUR	HIGH EXPECTATIONS	PREFECT AWARD
HOMEWORK	HOMEWORK	BEHAVIOUR	DEDICATION TO STUDIES	BEHAVIOUR	HIGH EXPECTATIONS
		UNIFORM	UNIFORM	DEDICATION TO STUDIES	BEHAVIOUR
		ATTENDANCE	ATTENDANCE	UNIFORM	DEDICATION TO STUDIES
		HOMEWORK	HOMEWORK	ATTENDANCE	UNIFORM
				HOMEWORK	ATTENDANCE
HOUSE = 20 MERIT = ½	HOUSE = 40 MERIT = 1	HOUSE = 60 MERIT = 1 ½	HOUSE = 20 HONOURS = 1	HOUSE = 40 HONOURS = 1	HOUSE = 60 HONOURS = 2

AWARD MERIT SCHEME – apply from end of Year 9 onwards

Pupils need a total of **5 points** for a **Merit Badge** and **10 points** for an **Honours Tie**. Sport and Music Badge are also available.

Providing opportunities for
students to experience the
value
of
teamwork
to achieve a common goal.

Teamwork helps students communicate with others, increases their social skills and self-confidence, and helps them to develop into happier adults. It teaches important skills and life lessons. Teamwork is often evident in Sport and is a very important part of life at Lisneal.

We understand and value the importance of physical activity and sporting experiences. We strive to ensure that all pupils have exciting and fun experiences in sport and provide a wide range of sporting activities for all abilities – from the highly competitive to those who enjoy sport for recreation.



Teamwork - to work together and support one another in achieving success.

Promoting in students
a sense

of
responsibility

in preparation for life beyond
school.



Our teachers are fully
committed to the Lisneal
ethos. We insist on **high
quality teaching** and
learning in the classroom.

We care about every child and our
success stems from our belief in the
child, challenging our children on a
daily basis with gentle encouragement
and a 'Can do' approach to all tasks.
Our results are well above average for
non- selective schools and our
Science Dept standards have been
deemed outstanding by ETI.

93.4% 5A* - C - June 2020
80.3% 7A* - C - June 2020
68.1% A* - C Plus English
& Mathematics - June 2020

(*CAGs)



Responsibility - taking responsibility for one's own actions and behaviour and
recognising that there are consequences for everything we do.



Emphasising to students
the importance *of*
integrity
in everything they do.

Through the educational experiences we provide both within and beyond the classrooms, we do everything



possible to ensure that our students become responsible citizens, treating others with respect and are aware of the contribution that they can make to building a safe, caring and respectful society.



Integrity – Being honest, having high standards of behaviour and choosing right over wrong.



Building a strong sense

of resilience

as we prepare our
students for the challenges
of life.



The ability to navigate and overcome adversity is pivotal to happiness and success. Young people with greater resilience are better able to manage stress and deal with whatever life throws at them. Resilient young people are also more likely to take healthy risks as they worry less about potential failure and are instead motivated by curiosity and adventure. Promoting and building resilience is central to our mission to develop young people marked by optimism and hope, with strong mental health and a clear sense of purpose.

Resilience – the capacity each of us have to cope with and recover from inevitable adversity and difficulties we will face.

Instilling the value

of respect

as our society is
everchanging and
becoming more
diverse.

We pride ourselves on having excellent connections with our community. We do everything possible to ensure that our students become responsible citizens, treating others with respect and are aware of the contribution they can make to building a safe caring and respectful society.

Our school hosts many groups from all over the city and we support the development of sport, music and all aspects of culture throughout the city. Maiden City Soccer, The Britannia Band, Londonderry Floral Society to name a few use our facilities.



We also have outreach classes in the New Gate Arts Centre to support pupil development in English and Mathematics at GCSE level.

Respect – treating others as we would like to be treated, showing consideration and good manners, valuing the opinions of others and recognising each other's qualities.

We also have excellent links with a wide number of local charities and we like to involve our pupils in supporting as many charities as possible helping young, old and even the four legged!

- The Foyle Hospice
- The Rainbow Rehoming Centre
- Macmillan Cancer
- The Samaritan's Purse
- The Alzheimer's Society
- British Heart foundation
- Foyle Search and Rescue
- Children in Crossfire
- Blood Donation
- Chest Heart and Stroke
- Life after Loss
- The Samaritans

Our International Vision

We know that it is vital for pupils to look outside their own experience in Northern Ireland. We have become a Global Learning School and are involved in the Global Learning Programme regularly hosting meetings with other post primary and primary schools. This means that we are dedicated to providing an education that looks beyond Northern Ireland and seeks to provide deeper learning experiences in a global context.



We also have an international link. Our link school is in South Africa and is called Vlakfontein in the city of Pretoria. This gives pupils a richer understanding of global issues and a much wider perspective on their own lives in Northern Ireland, alongside promoting tolerance and understanding.



Our Shared Vision

We at Lisneal have been linked with St Mary's College for over 10 years and more recently with St. Cecilia's College. We have been able to allow the pupils to experience working together in a shared environment. We like to promote shared work in curricular and extra-curricular areas and one of the most spectacular presentations of this work is when the Highland dancers and the Irish dancers showcase their work in collaborative dances. Our schools were entered for an International Award for film making which was written solely by the pupils which promotes tolerance and peace and is now used all over the world to promote a shared vision. Our pupils experience many joint lessons in Citizenship, Employability, Careers, History, Personal Development, Business and Languages and they work together to create positive educational murals for our city.

The FACE of Learning & Teaching in Lisneal College



It is important
to us in Lisneal
that your child
reaches their
full potential
and for this

*good
attendance*
is vital.



From Years 8 - 14 we
celebrate the pupils with
full attendance every year
in a special ceremony.

Year	2015 - 2016	2016 - 2017	2017 - 2018	2018-2019	2019-2020
% Attendance	93%	93%	93%	93.2%	92%





Key Stage 3

Curriculum

From year 8 - 10 pupils experience a broad and balanced curriculum that prepares them for Key Stage 4 work. Within each subject area they also experience a wide range of skills including Literacy development, Numeracy development, ICT skills,

problem solving, decision making, working as a team and presentation skills. We focus on your child's preferred learning styles to ensure they enjoy lessons and build on their strength.

English	Mathematics
Science	Geography
History	Learning for Life and Work
Home Economics	Home Economics
Art and Design	Technology and Design
French	Music
Drama	Spanish
RE	PE
Library skills	ICT



Key Stage 4 Curriculum

In years 11 and 12, pupils follow a core of subjects and have a number of choices to make. Pupils have over 30 subjects to choose from and we

ensure that they are given advice and assistance in making sure they choose the courses that are best for them.

English / English Literature	Mathematics
Science – Double Award and Single Award	Geography
History	LLW – Personal Success and Well-Being
Business & Communication Systems	Engineering
Home Economics	Home Economics
Art and Design	Technology and Design
Moving Image Art	Child Development
French	Music
Drama	Spanish
Health and Social Care	Technology & Innovation
Religious Studies	PE
Library skills	ICT
Leisure & Tourism	Nail Art & Skincare
Carpentry & Joinery	Food Preparation & Cooking
Plumbing & Electrical	Environment & Society

Our Post -16 is a really thriving, successful and important element of the educational opportunities we provide at the College.

Post 16

Your child can look forward to 7 years at Lisneal College as our provision at 6th form is very comprehensive. Our involvement in the Foyle Learning Partnership means that your child will be able to choose from over 30 courses. Our vibrant Sixth Form

community attracts pupils from across the city and beyond and offers a number of pathways: In Year 13 pupils may choose to study 3 A' levels or a combination of BTEC/ A'levels as an option.



Key Stage 5 Curriculum

Post 16 pupils have a very wide range of subjects to choose from. We have a number of pathways at this level to ensure we put pupils on the right road to success.



History

Business

Sport

Engineering

Collaborative subjects

Music

Digital Technologies

French

Geography

Physics

Chemistry

Performing Arts

Geology

Art

Life & Health Sciences

Health and Social Care

Travel and Tourism

Religious Studies

Moving Image Arts

English Literature

Spanish

Mathematics

Biology

Journalism

Technology and Design

Sports Science and the Active
Leisure Industry



Intervention Strategies

One of the most important responsibilities we as a school have is providing pathways for children to succeed, to build on their individual strengths and indeed individual personalities. We have created an ethos of achievement and we use data tracking to ensure no one slips through the net.

We track our pupils four times a year. If a child is underachieving the Heads of Year, Form Teachers and Subject Teachers get together, analyse the information and, most importantly, identify intervention strategies to get them back on track.

Strategies can include extra support in classes, additional support out of class in the case of English and mathematics, guiding them towards on-line support, or simply encouragement to build confidence. When a child is underachieving, it is so important that any intervention is delivered in a positive way.

We keep a very close eye on the progress of each and every child. Our intervention strategies are tailored to each child, not just to their ability.



The Tailored Curriculum

Year 10 is a crucial crossroads in your child's education, indeed in their life. We consider every child in Year 10 and assess whether the choices they have made are the right choices for them by looking closely at their particular strengths. With our guidance we help your child choose the right path and that means choosing courses most likely to lead to success and achievement. Our approach ensures that your child will build on their own personal strengths and talents.

One of the pathways available at Key Stage 4 allows our pupils to combine occupational and academic subjects. Too often children are forced to choose one or the other. At Lisneal, children can optimize both interests and abilities choosing subjects like cookery or carpentry alongside more traditional subjects like History or English Literature. We offer a wide range of subject combinations so every child gets to play to his or her strengths.



Supported Learning

At Lisneal College, all students are respected and valued as individuals, irrespective of ability, race, gender or need. Students with Special Educational Needs are fully included in all aspects of school life, both inside and outside of the classroom. Our shared vision for Special Educational Needs at Lisneal College is that our provision would be:

- ❖ **Inclusive** - educating pupils with Special Educational Needs, wherever possible, alongside their peers within the normal curriculum of mainstream classes.
- ❖ **Flexible** - considering the individual needs of every pupil and tailoring provision to best meet these needs accordingly.
- ❖ **Pupil-Centred** – keeping students at the centre of the decision-

making process and ensuring their voices are heard.

This ethos of inclusion is reflected throughout the school, including in pastoral, curricular and assessment structures. All pupils receive a broad and balanced curriculum where teachers give every student the opportunity to experience success in learning and to achieve their full potential.

Our SENCO and Learning Support team work closely with staff, parents and external agencies to ensure the additional needs of pupils are met. Our intervention ranges from in-class support and small group withdrawal to literacy programs, such as Lexia, and breakfast and lunchtime clubs where pupils can socialise. All staff at Lisneal College work together to reduce/remove the barriers to learning for students.



Promoting the Pupil Voice

We have a well-established School Council which gives pupils a much stronger voice than ever before - listening to them; considering their viewpoints; evaluating their feedback and exploring how they want to learn. Their ideas are put forward and discussed at Senior Leadership and delivered. Pupils also have regular opportunities in all their subjects to give feedback about what they enjoyed in their lessons and we annually survey our pupils' views on a wide range of aspects of pupil life from safety in school to enjoyment in lessons and use their views to shape

the future of the school. The school council have also worked together to raise money for a wide number of charities.

We also have a pupil Senior Leadership Team made up of pupils who have made a significant contribution to school life. They meet and discuss school issues and all have important positions of responsibility within the school. Pupils from the council personally attend our Senior Leadership Meetings to bring forward their ideas.

Alongside our strong School's Council,
our pupils drive a number of other initiatives
which increase their

*sense of
belonging* and pride in
the school but also
fosters a sense of citizenship and active
participation which helps to develop a
community spirit and wider skills.



The 'Green Team'

This is a very busy group of environmentally minded pupils who meet once a week after school to plan how to improve the school environment. Activities include seasonal planting around the school, organising a recycling initiative including paper collection and litter collection. They also lead campaigns to save energy across the whole school.

The Stationery Shop

Pupils run and manage this shop, which ensures that no pupils are without needed equipment. Pupils run this like a small business and use the money to continue the business but also to raise funds for charity.



Promoting a strong *STEM* focus at Lisneal.

Our male and female pupils are performing strongly in Science, leading to careers in Health, Engineering and the Environment. Our Science department has been deemed outstanding by ETI. In the last few years we have sent pupils to study Radiography, Engineering at QUB, Environmental Science, Marine Biology, Bio Medical Science and Nursing.



A Progressive School

A young woman with blonde hair tied back, wearing a white collared shirt, a red and black checkered tie, and a dark blue apron, is focused on her work. She is wearing clear safety glasses and is using a blue machine to work on a piece of light-colored wood. The background shows a workshop environment with other people and equipment.

Moving forward our school is committed to constantly seeking to find new and appropriate courses that are going to equip young people for life and careers in the 21st Century. We are constantly searching for qualifications that will give our pupils the edge in the job market.

The Arts

Art and Design, Drama and Music provide important opportunities to develop young people's practical, exploratory, expressive, design and problem-solving skills at a level appropriate to their age, maturity and physical dexterity.

We seek to develop our pupils through drama and creative expression in art and music. We offer a wide array of opportunities to perform individually and in groups through productions in school and through our annual Spring Concert. Pupils have been involved in the Shakespeare Schools Festival, the Jazz Festival and have been central to a charity recording for Foyle Hospice. Our pupils have also won a number of trophies at the Feis for piano and vocal work.



A photograph of a man in a dark suit and tie standing outside a school building, talking to two young girls in school uniforms. The girls are wearing dark blue blazers, white shirts, red patterned ties, and grey skirts. One girl has a light blue backpack. In the background, other students and a car are visible. A stained glass window is on the left.

Extended Schools Provision

Through our extended schools programme we offer a varied range of experiences for our pupils, from musical activities, artistic endeavours, environmental clubs and literacy clubs to outdoor learning pursuits. Music tuition is provided to individuals and to groups in disciplines such as guitar, drum kit and vocal studies and is free of charge to interested and motivated pupils who progress to complete graded examinations in music performance. Participation in performance opportunities is strongly encouraged throughout the school, resulting in large numbers of pupils contributing to end of term concerts and other musical events throughout the year.

We also run a homework club
three days each week.

Free classes/activities

Vocal Tuition

Drum Tuition

Guitar Tuition

Pottery Classes

Art Classes

Breakfast Club

Literacy Club

Maths Club

Game Zone Club

Canoeing Club

Minecraft Club

Science Club

Yoga

Lego Club

Horticulture Club

Nail Art and Manicure Club

Green Team

Numeracy Club

Start your own Business Club

Saturday School

(with St Mary's)

Archery Club

Jewellery Club

***Extra -Curricular activities - Rugby, Football - Boys & Girls, Cricket,
Hockey, Netball, Badminton, Choir, Jazz band, Scripture Union,
History Club, Fitness Club & Duke of Edinburgh Awards Scheme***



Public Examination Results

GCSE Level results

	% Achieving Grades A* - C	% Achieving Grades A* - C	% Achieving Grades A* - C
Lisneal College	5 or more	7 or more	5 or more + Eng & Maths
	93.94%	80.30%	68.18%

- National Average for 5 A* - C is 77.3%
- National Average for 5 A* - C + English & Mathematics 52%

Advanced Level GCE/ Level 3

Lisneal College	2 or more at A-E	3 or more at A*-E
	97.30%	92.89%

*All data for 2020 is based on CAGs



An Award Winning School



After winning Northern Ireland STEM Secondary school of the year for the second year in a row in 2018, our Head of Science, Mr. Colin Louden was awarded the UK Stem Secondary School teacher of the year in 2018.

In June last year, Mr. Allen travelled to London to attend the STEM Learning UK Awards **2019**, where he proudly represented NI in the final. He was awarded the winner of the ENTHUSE Award for School and College Leadership in STEM. Mr. Allen was delighted to accept the award on behalf of his staff who are so committed to providing excellence in STEM teaching at Lisneal College.



Moving from Primary to Secondary –
a new challenge but with
many opportunities.....

Transition.

Moving to a larger school is a big move for any child. We here at Lisneal will do everything to ensure that this is as smooth as possible. Your child will visit the school in June of P7 to meet their form teachers and their Head of Year to get a first taste of life at Lisneal.

In June you will get a chance to speak with the Vice Principal for Pastoral Care and the Learning Support Coordinator if you feel you would like to discuss your child's specific needs in greater depth.

In July we run a Summer school for new pupils and our own Year 8's, to build confidence and help them become more familiar with their new setting.

In August you and your child will come to school for the first day. Your child will meet their form teacher again and you will get a chance to meet your child's Head of Year and form teacher in a relaxed informal way. It is vital to us that we have good relationships with you as parents from the outset of your child's experience in Lisneal. A good relationship between home and school is the key to ensuring your child will achieve their full potential.

We also work closely with your child's primary school to get a detailed profile of their ability and strengths so that we can make the move as seamless as possible.



What do the *pupils* think?

Juniors



Emily Hamilton

"Lisneal is such a great school and I love it here; especially my teachers who have helped me settle into secondary school without any difficulty. My head of year, Mrs Loughery is so kind and supportive. I have started singing lessons and have made lots of new friends here from other primary schools."



Dylan-Lee Lynch

"My favourite subject here is PE because I love sport, Football and Cricket are my favourites. I really enjoy my science lessons as we learn interesting topics like solids, liquids and gases. I can't believe how many new friends I have made already"



Madisyn McCausland

"I was so nervous about leaving primary school but I have made so many friends at Lisneal. I didn't know if I would fit in here but I have done, so easily! My absolute favourite subjects are Art, Spanish and PE. Mr McKeeman and Mr Quigley are my favourite teachers. My best friend from primary school came to Lisneal College with me but I now have 2 more besties and feel happy to be settled into my new school."



Jack Lightowlers

"I was really excited to come to Lisneal but I have to say; now that I am here it is far better than I ever imagined. All of my teachers are super nice and my favourite subject is PE. Mr Ferguson is a fantastic PE teacher, we just love him! I would really recommend this school to anyone in Londonderry"

What do the *pupils* think?

Seniors



Lewis Bronze

"Lisneal College is like an extended family. The friends and memories that I have made here will last me a life time. From the teachers, support staff, principal and the caretakers, there is always the greatest level of support given to students here. Everyone cares about us and encourages us to achieve excellence, not to mention always being there to ask how we are."



Emma Lynch

"I like being a student at Lisneal College. The teachers in this school are friendly and helpful and always do their best to make sure that we succeed."

At Lisneal we are offered a variety of different extra-curricular activities such as sports, music and drama. I really feel that with the schools support and help I have gained a lot of confidence in myself and my ability. I am studying 3 A'levels and hope to go to university in 2022."



Darren Cheung

"I have recently moved to NI from Hong Kong and joined Lisneal College. The school is spectacular for me as a new student. The teachers and pupils here are friendly and have made me feel welcome. I can see the fascination and enjoyment of the faces of pupils here when they are learning which tells me this is a good school. I am getting lots of encouragement and support to help me to achieve my best academic performance here."



Amy Kennedy

"I really enjoy being a student at Lisneal. It is a very welcoming and caring environment. It is a perfect place to learn and develop many skills. During my time here I have taken part in many musical events and feel like these experiences have improved my musical performance in clarinet and my overall confidence. I am currently studying A'Level Health & Social Care and DA Life & Health Science. The staff here are so dedicated to helping me achieve my potential. It is my ambition to become a nurse when I leave Lisneal"







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