



*Making a
Difference!*

Together Everyone **Achieves More**





Dear Parent/Guardian

I would like to take this opportunity to thank you for considering Lisneal College as the next school for your child. Lisneal College is a caring, progressive and pupil centred school and we truly value the excellent relationship we have with the local and wider community. Lisneal College is proud to be a non-selective post-primary school and we welcome pupils of all ability levels to study with us. We are an inclusive school and we firmly believe that every young person should be provided with the highest standard of education available. We have high expectations of our pupils and the Lisneal College teaching and non-teaching staff are committed to providing high quality learning and teaching experiences for every child.

It is my strong belief that young people achieve success when they are happy, supported and challenged to be the best that they can be. A combination of excellent pastoral care, a relevant and inclusive curriculum, superb Special Educational Needs provision and high quality teaching and learning ensures that each young person who attends our school is provided with the opportunity to achieve his or her best. Our most recent GCSE results were excellent and we intend to continue this success into the future.

At Lisneal College we understand that every child is unique and we strive to provide the challenge, care and support to help all of our pupils reach their potential. It is this child-centred approach to education that allows me to say, “Choose with confidence - choose Lisneal College.”

Mr M Allen
Principal



At Lisneal we are interested in the development of every child and our pastoral system helps to nurture every pupil towards achieving their full potential - it is linked closely to academic achievement and supports all our pupils towards success

Pastoral Care

Our school's core values were chosen after a comprehensive consultation period involving every pupil, staff member and parent. The LC6 guides our approach to caring for each member of the school community and reinforces our belief in working together as a team.



At Lisneal College we are incredibly proud of the relationships between our pupils, parents and staff. We are a caring school and we have an excellent pastoral care system in place that supports and encourages our students to reach their potential. We recognise that changing schools can be stressful time for some children, so we provide opportunities at the beginning of term for pupils and parents to meet with the staff to build effective partnerships.

The Form Tutor plays a key role in supporting the personal development and academic achievement of each pupil in their form class. Regular contact with the pupils gives the form tutor the opportunity to build secure relationships and reinforce a strong sense of school identity. The Form Tutor liaises closely with class teachers and the Year Head to monitor the progress of each child in their form class. The Form Tutor also has a responsibility to promote positive behaviour.

The Head of Year is responsible for the general welfare and academic progress of an entire year group. This includes: monitoring and evaluating pupil progress; liaising with the Special Educational Needs Co-ordinator; promoting positive behaviour and good attendance; supporting individual pupils; making contact with parents and dealing with parental queries or worries.

The Assistant Principal (Pupil Welfare) is a senior member of staff responsible for monitoring the pastoral care of all pupils in school. The Assistant Principal is also the Designated Teacher for Child Protection. This role involves supporting young people and families by liaising with external agencies and services.

The provision of pastoral care is supported by the school curriculum and all pupils in Key Stages 3 and 4 are timetabled discrete PSHE lessons. These lessons explore identity, relationships and personal choices and aim to build resilience in our young people so they are encouraged to make healthy life choices.

Guest speakers from community organisations and charities visit classes and assemblies to work with our pupils on specific health and social issues. We also offer an independent counselling service to all of our pupils.

Recognising and acknowledging positive behaviour is key to our vision for promoting good behaviour and building positive relationships between staff, pupils, families and the wider school community. Pupils have the opportunity to achieve rewards, certificates of achievements and positions of responsibility which recognise and reflect the positive contributions they make to school life.

** All school policies are available by contacting the school office.*





Celebrating Success

At Lisneal we feel it is very important to celebrate the success of our individual pupils whether it is in school or outside school. Our pupils are encouraged to show off their achievements through year assemblies and to share their success with their form teachers and form classes.

Merit Awards

Pupils work towards merit awards and honours ties for contributing to the life of the school and for demonstrating dedication and prowess in a wide range of activities. We have regular Merit Award Presentation Assemblies to celebrate the success of the pupils.

Lisneal Awards Scheme

The Awards Scheme was set up with the following aims:

- To encourage pupils to get involved in all aspects of school life
- To promote pupil self esteem
- To reinforce positive behaviour
- To reward those pupils who achieve at all levels
- To allow pupils to develop themselves as well rounded individuals who can be successful in adult life and work

The Scheme seeks to celebrate success and achievement in all areas including academic activities, music, drama and sport.

PROMOTING POSITIVE BEHAVIOUR  Together Everyone Achieves More

YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13/14
BRONZE AWARD	SILVER AWARD	GOLD AWARD	ASPIRE AWARD	PREFECT AWARD	LEADERSHIP
CORE VALUES -	CORE VALUES -	CORE VALUES -	RESPECT	RESPECT	RESPECT
TEAMWORK	RESPONSIBILITY	TEAMWORK	INTEGRITY	INTEGRITY	INTEGRITY
RESPECT	ASPIRATION	RESPECT	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY
INTEGRITY	FAIRNESS	INTEGRITY	FAIRNESS	FAIRNESS	FAIRNESS
BEHAVIOUR	BEHAVIOUR	RESPONSIBILITY	TEAMWORK	TEAMWORK	TEAMWORK
UNIFORM	UNIFORM	ASPIRATION	HIGH EXPECTATIONS	EXCELLENCE AWARD	EXCELLENCE AWARD
ATTENDANCE	ATTENDANCE	FAIRNESS	BEHAVIOUR	PREFECT AWARD	PREFECT AWARD
HOMEWORK	HOMEWORK	BEHAVIOUR	DEDICATION TO STUDIES	HIGH EXPECTATIONS	HIGH EXPECTATIONS
		UNIFORM	UNIFORM	BEHAVIOUR	BEHAVIOUR
		ATTENDANCE	ATTENDANCE	DEDICATION TO STUDIES	DEDICATION TO STUDIES
		HOMEWORK	HOMEWORK	UNIFORM	UNIFORM
				ATTENDANCE	ATTENDANCE
				HOMEWORK	HOMEWORK
HOUSE = 20	HOUSE = 40	HOUSE = 60	HOUSE = 20	HOUSE = 40	HOUSE = 60
MERIT = ½	MERIT = 1	MERIT = 1 ½	HONOURS = 1	HONOURS = 1	HONOURS = 2

AWARD MERIT SCHEME – apply from end of Year 9 onwards
Pupils need a total of 5 points for a Merit Badge and 10 points for an Honours Tie. Sport and Music Badge are also available.



Sporting Success

Sport is a very important part of life at Lisneal. We have a wide range of sporting activities for all. We are one of the few remaining non - selective schools who compete in cricket - a sport now predominantly played by grammar schools.

Lisneal College cricketers have achieved a number of impressive titles in previous years.

Under 13 Slemish Plate Winners 2015 & 2016

Under 14 Derrriaghy Plate Winners 2015

Under 15 Ulster Bank Schools' Plate Winners 2016



Teaching Excellence

87.5% 5A* - C - June 2017

69% 7A* - C - June 2017

64% 5A* - C Plus Eng & Maths - June 2017

Our teachers are fully committed to the Lisneal ethos. We insist on high quality teaching and learning in the classroom.

We care about every child and our success stems from our belief in the child, challenging our children on a daily basis with gentle encouragement and a 'Can do' approach to all tasks. Our results are well above average for non selective schools and our Science Dept standards have been deemed outstanding by ETI.

Strong focus on Attendance

It is important to us in Lisneal that your child reaches their full potential and for this good attendance is vital. From Years 8 - 14 we celebrate the pupils with full attendance every year in a special ceremony.

Year	2013 -2014	2014 - 2015	2015 - 2016	2016 - 2017
% Attendance	88.5%	92%	93%	93%





A School Connected to the Community

We pride ourselves in having excellent connections with our community and we know the importance of making pupils realise how vital it is that they contribute well to the society and community they live in.

Our school hosts many groups from all over the city and we support the development of sport, music and all aspects of culture throughout the city. Maiden City Soccer, The Britannia Band, Londonderry Musical Society, the Londonderry Floral Society to name a few use our facilities.

We also have outreach classes in Caw Community Centre to support pupil development in English and Maths at GCSE level.

We also have excellent links with a wide number of local charities and we like to involve our pupils in supporting as many charities as possible, helping by helping young, old and even the four legged!

The Foyle Hospice	Foyle Search and Rescue
The Rainbow Rehoming Centre	Children in Crossfire
Macmillan Cancer	Blood Donation
The Samaritan's Purse	Chest Heart and Stroke
The Alzheimer's Society	Life after Loss
British Heart Foundation	The Samaritans

Our International Vision

We know that it is vital for pupils to look outside their own experience in Northern Ireland. We have become a Global Learning School and are involved in the Global Learning Programme regularly hosting meetings with other post primary and primary schools. This means that we are dedicated to providing an education that looks beyond Northern Ireland and seeks to provide deeper learning experiences in a global context.



We also have an international link. Our link school is in South Africa and is called Vlakfontein in the city of Pretoria. This gives pupils a richer understanding of global issues and a much wider perspective on their own lives in Northern Ireland, alongside promoting tolerance and understanding.

Our Shared Vision

We at Lisneal have been linked with St Mary's College for over 8 years and more recently with St. Cecilia's College. We have been able to allow the pupils to experience working together in a shared environment. We like to promote shared work in curricular and extra curricular areas and one of the most spectacular presentations of this work is when the Highland dancers and the Irish dancers showcase their work in collaborative dances. Our schools were entered for an International Award for film making which was written solely by the pupils which promotes tolerance and peace and is now used all over the world to promote a shared vision. Our pupils experience many joint lessons in Citizenship, Employability, Careers, History, Personal Development, Business and Languages and pupils worked together to create positive educational murals for our city.





Key Stage 3 Curriculum

From year 8 - 10 pupils experience a broad and balanced curriculum that prepares them for Key Stage 4 work. Within each subject area they also experience a wide range of skills including Literacy development, Numeracy development, ICT skills, problem solving, decision making, working as a team and presentation skills. We focus on your child's preferred learning styles to ensure they enjoy lessons and build on their strengths.

English	Maths
Science	History
Geography	Learning for Life and Work
PE	RE
Home Economics	Art and Design
Technology and Design	Library skills
French	Spanish
Drama	ICT



Key Stage 4 Curriculum

In years 11 and 12 pupils follow a core of subjects and have a number of choices to make. Pupils have over 30 subjects to choose from and we ensure that they are given advice and assistance in making sure they choose the courses that are best for them.

English	Maths
Science Single and Double Award	Learning for Life and Work
ICT	History
Art and Design	Business
Business and Communication Systems	Construction
Engineering	Geography
Health and Social Care	Child Development
French	Spanish
Leisure and Tourism	Moving Image Art
Music	Religious Studies
Personal Success and Well Being	Occupational Studies in -
Carpentry and Joinery	Plumbing and Electrical
Nail Art and Skincare	Childcare
Food Preparation and Cooking	Technology & Innovation

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Key Stage 5 Curriculum.....

Post 16 pupils have a very wide range of subjects to choose from. We have a number of pathways at this level to ensure we put pupils on the right road to success.

At Key Stage 5

History	Art
Business	Life & Health Sciences
Sport	Health and Social Care
Engineering	Travel and Tourism
Music	Religious Studies
Collaborative subjects	Moving Image Arts
Digital Technologies	English Literature
French	Spanish
Geography	Maths
Physics	Biology
Chemistry	Journalism
Performing Arts	Technology and Design
Geology	Active Sports and the Leisure Industry



Intervention strategies

One of the most important responsibilities we as a school have is providing pathways for children to succeed, to build on their individual strengths and indeed individual personalities. We have created an ethos of achievement and we use data tracking to ensure no one slips through the net.

We track our pupils four times a year. If a child is underachieving the Heads of Year, Form Teachers and Subject Teachers get together, analyse the information and, most importantly, we identify intervention strategies to set them back on track - strategies can include extra support in classes, additional support out of class in the case of English and Maths, guiding them towards on-line support, or simply encouragement to build confidence. When a child is underachieving we regard it as so important that any intervention is delivered in a positive way.

We keep a very close eye on the progress of each and every child. Our intervention strategies are tailored to each child, not just to their abilities but to their personality and their well-being.



The Tailored Curriculum

Year 10 is a crucial crossroads in your child's education, indeed in their life. We consider every child in Year 10 and assess whether the choices they have made are the right choices for them by looking closely at their particular strengths. With our guidance we help your child choose the right path and that means choosing courses most likely to lead to success and achievement. Our approach ensures that your child will build on their own personal strengths and talents.

One of the pathways available at Key Stage 4 allows our pupils to combine occupational and academic subjects. Too often children are forced to choose one or the other. At Lisneal, children can optimize both interests and abilities choosing subjects like cookery or carpentry alongside more traditional subjects like History or English Literature. We offer a wide range of subject combinations so every child gets to play to his or her strengths.



Supported Learning

We have implemented a host of strategies to assist, encourage and motivate children who require a little extra attention and our learning support department has been identified as a *model of good practice* by ETI. Our teachers are vigilant to your child's individual needs, however unusual or individualistic. We consider every teacher a Learning Support Teacher, not just those with a designated responsibility.

Our new Multi Sensory Room has proved particularly beneficial for children who have difficulties with social inclusion. This facility allows them 'timeout' when they need it and helps them re-enter the classroom with their concentration restored.

We operate a highly developed Dyslexia screening service. The Learning Support Department takes a layered approach to intervention ranging from in class support and withdrawal support to lunchtime literacy programs with Better Reading, Lexia programmes and a MangaClub.



Giving our Pupils A Voice

We have a well established School Council which gives pupils a much stronger voice than ever before- listening to them, considering their viewpoints, evaluating their feedback and exploring how they want to learn. Their ideas are put forward and discussed at Senior Leadership and delivered. Pupils also have regular opportunities in all their subjects to give feedback about what they enjoyed in their lessons and we annually survey our pupils views on a wide range of aspects of pupil life from safety in school to enjoyment in lessons and use their views to shape the future of the school. The school council have also worked together to raise money for a wide number of charities.

We also have a pupil Senior Leadership Team made up of pupils who have made a significant contribution to school life . They meet and discuss school issues and all have important positions of responsibility within the school. Pupils from the council personally attend our Senior Leadership Meetings to bring forward their ideas.

A school shaped by our pupils.....

Alongside our strong School's Council, our pupils drive a number of other initiatives which increase their sense of belonging and pride in the school, but also fosters a sense of good citizenship and active participation which helps to develop a community spirit and wider skills.

A young boy with dark hair and blue eyes, wearing a white school shirt and a red patterned tie, is kneeling in a garden. He is wearing blue and white gardening gloves and is using a small red-handled tool to work in a flower bed. The flower bed contains several purple and pink flowers. The background is a lush green lawn.

The 'Green Team'

This is a very busy group of environmentally minded pupils who meet once a week after school to plan how to improve the school environment. Activities include seasonal planting around the school, organising a recycling initiative including paper collection and litter collection. They also lead campaigns to save energy across the whole school.

The Stationery Shop

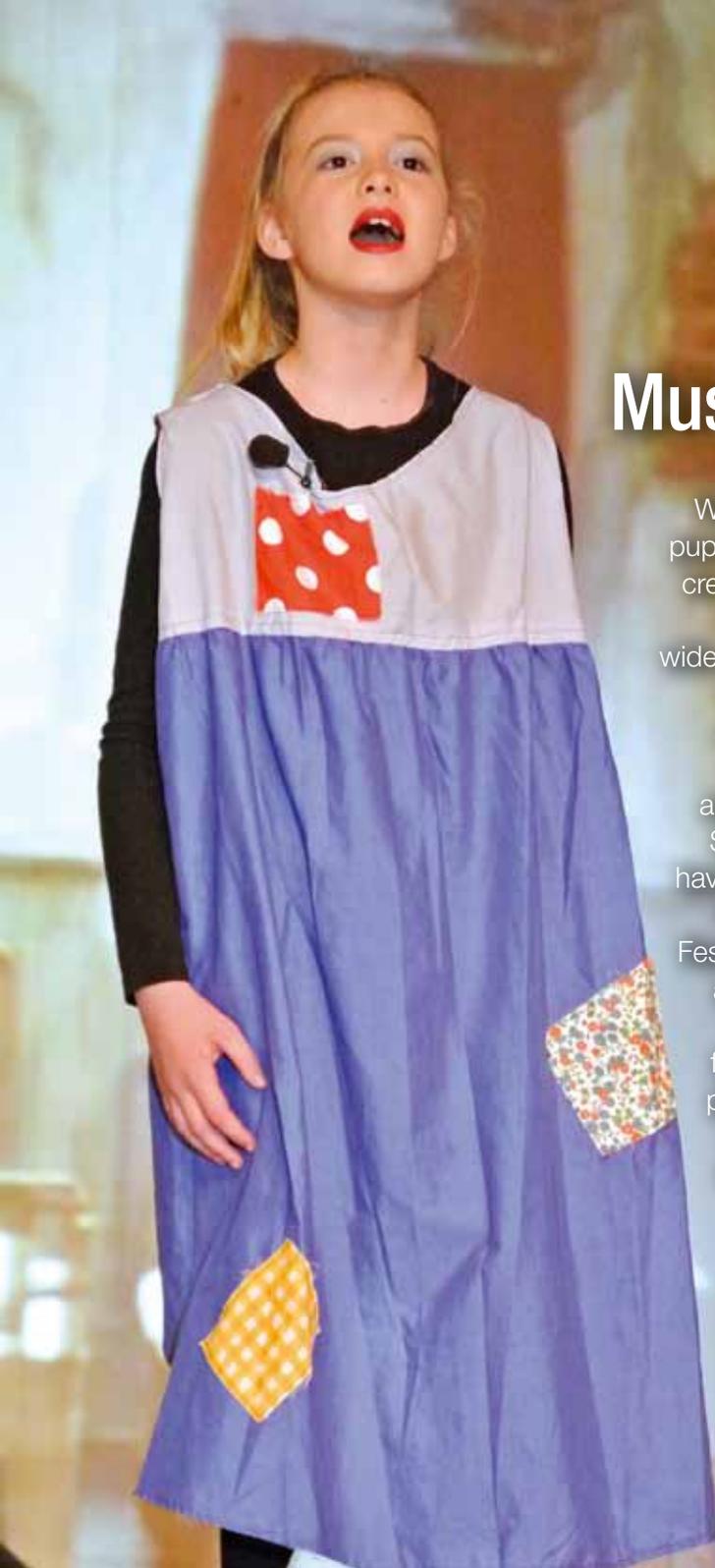
Pupils run and manage this shop, which ensures that no pupils are without needed equipment. Pupils run this like a small business and use the money to continue the business but also to raise funds for charity.





Strong STEM focus at Lisneal

Our male and female pupils are performing strongly in Science, leading to careers in Health, Engineering and the Environment and our Science department has been deemed outstanding by ETI. In the last few years we have sent pupils to study Radiography, Engineering at QUB, Environmental Science, Marine Biology, Bio Medical Science and Nursing.



Music & Arts

We seek to develop our pupils through drama and creative expression in art and music. We offer a wide array of opportunities to perform individually and in groups through productions in school and through our annual Spring Concert. Pupils have been involved in the Shakespeare Schools Festival, the Jazz Festival and have been central to a charity recording for Foyle Hospice. Our pupils have also won a number of trophies at the Feis for Piano and Vocal work.

Flourishing Sixth Form



Your child can look forward to 7 years at Lisneal as our provision at 6th form is very comprehensive. Our involvement in the Foyle Learning Partnership means that your child will be able to choose from over 30 courses. Our vibrant Sixth Form community attracts pupils from across the city and beyond and offers a number of routes at 6th form: The 3 A-Level route, a mixed BTEC/A-Level route and we also offer Children with learning difficulties who choose occupational studies and the Princes Trust programmes, which helps pupils deliver community skills, are encouraged to stay on in our Sixth Form. Our parents are delighted with the outcomes for children with learning difficulties thanks to the opportunities here for occupational studies.

A Progressive School



Moving forward our school is committed to constantly seeking to find new and appropriate courses that are going to equip young people for life and careers in the 21st Century and we are constantly searching for qualifications that will give our pupils the edge in the job market.



Free after hours tuition

Through our Extended Schools provision we offer a wide range of different activities and lessons free of charge to develop our pupils' interests in activities as diverse as voice, guitar, drums, pottery, a variety of literacy clubs and gaming clubs helping our pupils feel connected to the school. Many of our pupils have achieved their music and singing grades through the school-grades that are usually only accessed via private tuition.

We also run a Homework club three days a week with free bus service home.

Free Classes/Activities

- Vocal Tuition
- Drum Tuition
- Guitar Tuition
- Pottery Classes
- Art Classes
- Breakfast Club
- Literacy Club
- Maths Club
- Game Zone Club
- Canoeing Club
- Minecraft Club
- Science Club
- Yoga
- Lego Club
- Horticulture Club
- Nail Art and Manicure Club
- Green Team
- Numeracy Club
- Start your own Business Club
- Saturday School
(with St Mary's)
- Archery Club
- Jewellery Club

Extra Curricular activities - Rugby, Football - Boys & Girls, Cricket, Hockey, Netball, Badminton, Choir, Jazz band, Scripture Union, History Club, Fitness Club



Public Examination Results.....

GCSE Level results

	% Achieving Grades A* - C	% Achieving Grades A* - C	% Achieving Grades A* - C	% Achieving Grades A* - G
Lisneal College	5 or more	7 or more	5 or more + Eng & Maths	1 - 4
	87.5%	69.0%	64%	100%

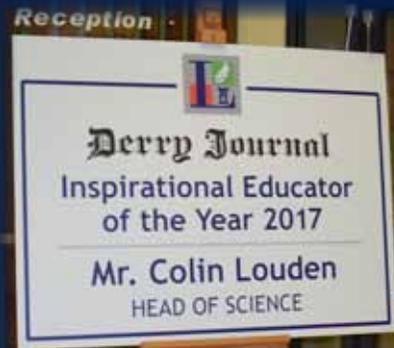
- National Average for 5 A* - C is 72%
- National Average for 5 A* - C + English & Maths 47%

Advanced Level GCE/ Level 3

Lisneal College	2 or more at A-E	3 or more at A*-C
	96.0%	47.0%

An Award Winning School

This year our Science Department won two prestigious awards. One being Northern Ireland Stem Secondary School of the Year 2017 in recognition of the cutting edge learning and teaching in this department and the leader of the department Mr. Colin Loudon was then awarded Inspirational Educator of the Year by the Derry Journal Awards.



We have also achieved 1st place and 3rd place in Double Award Applied Business A Level June 2017. These were achieved by Emma Jayne Smethurst (1st place) and Jenny Stevenson (3rd place).

The Transition Process

Moving to a larger school is a big move for any child. We at Lisneal will do everything to ensure that this is as smooth as possible.

Your child will visit the school in June of P7 to meet their form teachers and their Head of Year to get a first taste of life at Lisneal.

In June you will get a chance to speak with the Head of Pastoral Care and the Learning Support Co ordinator if you feel it appropriate to discuss your child and your child's needs.

In July we run a Summer school for new pupils and our own Year 8's, to build confidence and help them become more familiar with their new setting.

In August you and your child will come to school for the first day. Your child will meet their form teacher again and you will get a chance to meet your child's Head of Year and form teacher in a relaxed informal way. It is vital to us that we have good relationships with you as parents from the start of your child's experience in Lisneal, as a good relationship between home and school is the key to ensuring your child will achieve their full potential.

We also worked closely with your child's primary school to get a detailed profile of their ability and strengths so that we can make the move as seamless as possible.



What do the pupils think?

Year 8 Views

Jack Allison

"I was nervous about starting Lisneal but then it just got better and better. I play the guitar and now play in the Jazz Band."

Kyle Gunn

"I'm glad that my parents chose this school for me. My favourite subject is art and far more exciting than Primary school! There are lots of clubs!"

Abbie Thompson

"Lisneal is fun and caring and there are lots of activities. I was really scared that I wouldn't have any friends but now I have lots. All the staff are very friendly and I love my form teacher."

Zaria Gamble

"At first I was not very confident but my teachers at Lisneal have helped me to become confident. The teachers are lovely and they always help me if I have a problem. I love science and have started singing lessons at Lisneal."

Curtis Moore

"I was worried at the start of Lisneal because I thought I was not going to fit in. Since I started Lisneal my form teacher Mrs Mullan has helped me to feel like I belong and now I feel like I fit in. Now I play the guitar and I love Geography, Technology, History, Pe and Lisneal!"

Sophie Wilson

"I was really worried about making friends because only a couple of people from my school came here but my teachers helped me to settle in and now I have lots of friends."

Reece Cahill

"I was worried to move school but I did the summer school and then I was fine when I started school. My form teacher is really nice and I love all of my subjects. It is also very easy to make new friends."

6th Form Views

"My time at Lisneal has been a great experience as I have been shown great support from my teachers, they really take time to get to know each pupil and the encouragement they need to believe in their work. I'm currently studying A-levels and I know that with their help, I can achieve the grades I need for going on to study at university."

Rachael McClelland

"When I was working on My GCSE's I had encountered a couple of problems. The school provided me with a mentoring programme which gave me great support and I achieved my GCSE English Maths and 7 others - without Lisneal's help I highly doubt I would have passed my GCSE's. I now am confident that I will achieve well in my three A levels."

Adam Mc Arthur

"I have been encouraged and guided to reach my full potential. The teachers at Lisneal, take time to get to know each pupil and they show interest in each pupils' activities and achievements outside of school too. Throughout my GCSE's, I was made to feel as though I could talk with my teachers at any time for extra support and encouragement. Their help has allowed me to go on and

achieve all 9 GCSE's."
Megan Henderson

"The teaching staff at Lisneal gave me a great opportunity to succeed, this is due to the confidence I have developed from the staff. As a result of the great support and kindness from the staff, my attitude towards work has changed for the better, and I had achieved 9 GCSE qualifications at the end of year

12."
Zara Snodgrass

"When I first started Lisneal College I was excited however, I would never have expected to achieve all my GCSE's including Mathematics and English Literature. Throughout the years I have had many enjoyable experiences such as visiting Blackpool with the cricket team and reaching the Northern Ireland cup final. The teachers and staff members have supported me through my GCSE's showing patience and giving up their free lessons in order to explain things. This has enabled me to achieve my full potential in my exams and remain at Lisneal to study A Levels. I currently study Double Award Business and Level 3 Sport and I hope to pursue a career in Finance once I leave school and finish University. Overall, I have enjoyed my time in school and it has helped me develop my skills and knowledge. More importantly it has made me more confident around others and I have made friendships that will last a life time.

Jordan Killen

"My experience of being a pupil at this school has been very rewarding as I have been encouraged to achieve the best grades as possible. The teachers in this school have not just showed their interest in my inside school achievements they have also showed their inspiring behaviour to my outside achievements."

Emily Peart

"I would highly recommend Lisneal College to anyone as over the years the school has developed into an ideal destination for children. I think Lisneal College has developed me in a lot of different ways including my skills and abilities."

Josh Wilson







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