

Behaviour Management Strategy Staged Approach



Prior to pupils entering the stages of the Behaviour Management Strategy, class teachers should employ a range of strategies to promote positive behaviour and ensure that strategies used are recorded on SIMS.



1. Positive reinforcement
2. Issue warning
3. Give extra written work
4. Break / Lunch Detention
5. After-school Detention

If there is no improvement in behaviour, pupil will move to Stage 1.



**At every stage if a class teacher puts a poor comment on a pupil's report they must issue them with a piece of extra written work and record it.*



Stage 1:

2 strands

Issues in a particular subject.

Poor behaviour across a number of subjects/outside of class.

HOD

HOD sets targets with class teacher.

Monitors progress through Subject Report.

***Pupils should be on a maximum of 2 subject reports at any one time. If more is needed then it should be Stage 1 Form**

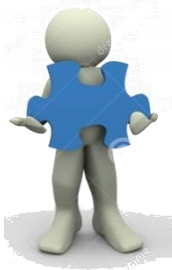
Teacher Report

Form Teacher

Form Teacher sets targets.

Monitors progress through Stage 1 Form Teacher Report

1. Class teacher informs HOY that pupil's behaviour has not improved despite strategies employed.
2. HOY informs pupil that he/she will move to Stage 1.
3. Form Teacher / HOD agrees targets with pupil and issues report.
4. Form Teacher / HOD sends a letter to parents outlining the reasons for intervention and the targets set. Copy sent to HOY for filing.
5. Behaviour is monitored, recorded and reviewed after 4 weeks with an interim review after 2 weeks.
6. HOY is kept informed.



Stage 2:

1. HOY informs pupil that he/she will move to Stage 2.
2. HOY meets with the pupil and parents/guardians. Meeting recorded.
3. HOY informs SENCO and AP Pupil Support.
4. HOY draws up a Behaviour Intervention Plan and sets targets and strategies with pupil.
5. Behaviour Intervention Plan is circulated to all staff.
6. The pupil's progress is monitored using Stage 2 HOY Report and SIMS.
7. Form Teacher and HOY review progress on a weekly basis for 4 weeks.
8. After 4 weeks the pupil moves back to Stage 1 for 2 weeks or moves to Stage

3





Stage 3:

1. AP Pupil Support informs pupil that he/she will move to Stage 3.
2. AP meets with the pupil and parents/guardians. Meeting recorded.
3. AP draws up a Risk Management Plan strategy with Pupil, Parents and HOY.
4. Risk Management Plan is circulated to all staff.
5. The pupil's progress is monitored using Stage 3 AP Report and SIMS.
6. AP reviews progress on a weekly basis for 4 weeks.

