



Dear Parent/Guardian

I would like to take this opportunity to thank you for considering Lisneal College as the next school for your child. Lisneal College is a caring, progressive and pupil centred school and we truly value the excellent relationship we have with the local and wider community. Lisneal College is proud to be a non-selective post-primary school and we welcome pupils of all ability levels to study with us. We are an inclusive school and we firmly believe that every young person should be provided with the highest standard of education available. We have high expectations of our pupils and the Lisneal College teaching and non-teaching staff are committed to providing high quality learning and teaching experiences for every child.

It is my strong belief that young people achieve success when they are happy, supported and challenged to be the best that they can be. A combination of excellent pastoral care, a relevant and inclusive curriculum, superb Special Educational Needs provision and high quality teaching and learning ensures that each young person who attends our school is provided with the opportunity to achieve his or her best. Our most recent GCSE results were excellent and we intend to continue this success into the future.

At Lisneal College we understand that every child is unique and we strive to provide the challenge, care and support to help all of our pupils reach their potential. It is this child-centred approach to education that allows me to say, “Choose with confidence - choose Lisneal College.”

Mr M Allen
Principal



At Lisneal we are interested in the development of every child and our pastoral system helps to nurture every pupil towards achieving their full potential - it is linked closely to academic achievement and supports all our pupils towards success

Pastoral Care

Our school's core values were chosen after a comprehensive consultation period involving every pupil, staff member and parent. The LC6 guides our approach to caring for each member of the school community and reinforces our belief in working together as a team.



At Lisneal College we are incredibly proud of the relationships between our pupils, parents and staff. We are a caring school and we have an excellent pastoral care system in place that supports and encourages our students to reach their potential. We recognise that changing schools can be stressful time for some children, so we provide opportunities at the beginning of term for pupils and parents to meet with the staff to build effective partnerships.

The Form Tutor plays a key role in supporting the personal development and academic achievement of each pupil in their form class. Regular contact with the pupils gives the form tutor the opportunity to build secure relationships and reinforce a strong sense of school identity. The Form Tutor liaises closely with class teachers and the Year Head to monitor the progress of each child in their form class. The Form Tutor also has a responsibility to promote positive behaviour.

The Head of Year is responsible for the general welfare and academic progress of an entire year group. This includes: monitoring and evaluating pupil progress; liaising with the Special Educational Needs Co-ordinator; promoting positive behaviour and good attendance; supporting individual pupils; making contact with parents and dealing with parental queries or worries.

The Assistant Principal (Pupil Welfare) is a senior member of staff responsible for monitoring the pastoral care of all pupils in school. The Assistant Principal is also the Designated Teacher for Child Protection. This role involves supporting young people and families by liaising with external agencies and services.

The provision of pastoral care is supported by the school curriculum and all pupils in Key Stages 3 and 4 are timetabled discrete PSHE lessons. These lessons explore identity, relationships and personal choices and aim to build resilience in our young people so they are encouraged to make healthy life choices.

Guest speakers from community organisations and charities visit classes and assemblies to work with our pupils on specific health and social issues. We also offer an independent counselling service to all of our pupils.

Recognising and acknowledging positive behaviour is key to our vision for promoting good behaviour and building positive relationships between staff, pupils, families and the wider school community. Pupils have the opportunity to achieve rewards, certificates of achievements and positions of responsibility which recognise and reflect the positive contributions they make to school life.

* All school policies are available by contacting the school office.





Cricketing Success

We are one of the few remaining non - selective schools who compete in cricket - a sport now predominantly played by grammar schools.

Lisneal College cricketers have achieved a number of impressive titles in previous years.

Under 13 Slemish Plate Winners 2015 & 2016

Under 14 Derriaghy Plate Winners 2015

Under 15 Ulster Bank Schools' Plate Winners 2016

Celebrating Success

At Lisneal we feel it is very important to celebrate the success of our individual pupils whether it is in school or outside school. Our pupils are encouraged to show off their achievements through year assemblies and to share their success with their form teachers and form classes.

Merit Awards

Pupils work towards merit awards and honours ties for contributing to the life of the school and for demonstrating dedication and prowess in a wide range of activities. We have regular Merit Award Presentation Assemblies to celebrate the success of the pupils.

We have also had a number of successes at National Level



Lauren Curry achieved First Place
in Northern Ireland for
Double Award Business in June 2016



Emma Mitchell achieved 2nd place
in Northern Ireland for
Double Award Business in June 2016



Lisa McClintock achieved 3rd place
in Northern Ireland for
Double Award Business in 2016

Josh Donnell achieved Northern Ireland Young Entrepreneur of the Future 2015



Aaron Doherty achieved recognition for one of the top Moving Image Animated Films in GCE A Level Moving Image Art in 2014



Mary Thompson achieved the title of Young Entrepreneur of the Year 2014 from Young Enterprise



Our 2015 Young Enterprise Company 'Keepsakes' beat 69 schools in Northern Ireland to win the Best Company Award at the Big Market Event in Belfast in November 2015

Our Young Enterprise company 'Candy Candles' won the North West Regional Award for Best Company in 2014





Teaching Excellence

87% 5A* - C - June 2016

63% 7A* - C - June 2016

Our teachers are fully committed to the Lisneal ethos. We insist on high quality teaching and learning in the classroom.

We care about every child and our success stems from our belief in the child, challenging our children on a daily basis with gentle encouragement and a 'Can do' approach to all tasks. Our results are well above average for non selective schools and our Science Dept standards have been deemed outstanding by ETI with a 98% achieving A* - C.

Strong focus on Attendance

It is important to us in Lisneal that your child reaches their full potential and for this good attendance is vital. From Years 8 - 14 we celebrate the pupils with full attendance every year in a special ceremony.

Year	2013 -2014	2014 - 2015	2015 - 2016
% Attendance	88.5%	92%	93%





A School Connected to the Community

We pride ourselves in having excellent connections with our community and we know the importance of making pupils realise how vital it is that they contribute well to the society and community they live in.

Our school hosts many groups from all over the city and we support the development of sport, music and all aspects of culture throughout the city. Maiden City Soccer, The Britannia Band, Londonderry Musical Society, the Londonderry Floral Society to name a few use our facilities. We are also developing a wide number of courses through the NWRC for delivery in the evening at Lisneal.

We also have outreach classes in Caw Community Centre to support pupil development in English and Maths at GCSE level.

We also have excellent links with a wide number of local charities and we like to involve our pupils in supporting as many charities as possible, helping by helping young, old and even the four legged!

The Foyle Hospice	Foyle Search and Rescue
The Rainbow Rehoming Centre	Children in Crossfire
Macmillan Cancer	Blood Donation
The Samaritan's Purse	Chest Heart and Stroke
The Alzheimer's Society	Life after Loss
British Heart Foundation	The Samaritans

Our International Vision

We know that it is vital for pupils to look outside their own experience in Northern Ireland. To give them an ability to study from an international perspective we have set up an international link with the help of the British Council and the Nerve Centre.

Our link school is in South Africa and is called Vlakfontein in the city of Pretoria. Our pupils benefit from this link by studying various aspects of South African life and environment in different subjects and by liaising with the pupils in South Africa via email and video link. This gives them a richer understanding of global issues and a much wider perspective on their own lives in Northern Ireland, alongside promoting tolerance and understanding. We are currently working towards a British Council International Award and have hosted the Northern Ireland International Awards Ceremony.

Our Shared Vision

We at Lisneal have been linked with St Mary's College for over 6 years and more recently with St. Cecilia's College. With the support of Queen's University and Atlantic Philanthropies we have been able to allow the pupils to experience working together in a shared environment. We like to promote shared work in curricular and extra curricular areas and one of the most spectacular presentations of this work is when the Highland dancers and the Irish dancers showcase their work in collaborative dances. Our schools were entered for an International Award for film making which was written solely by the pupils which promotes tolerance and peace and is now used all over the world to promote a shared vision.

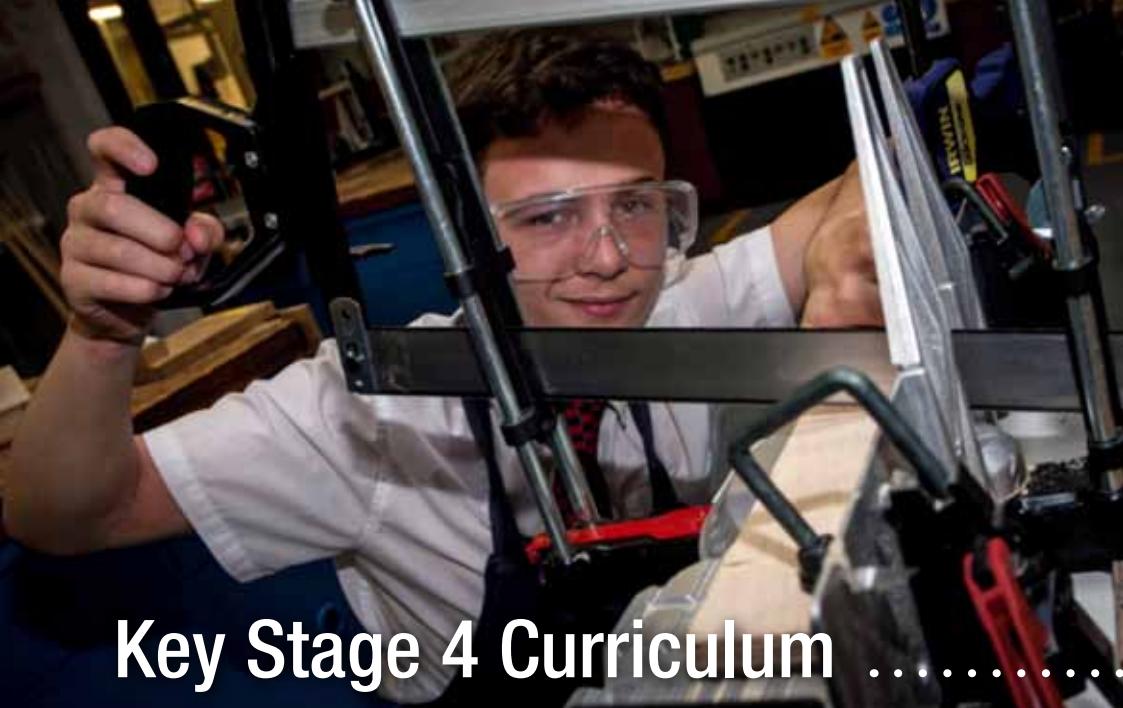




Key Stage 3 Curriculum

From year 8 - 10 pupils experience a broad and balanced curriculum that prepares them for Key Stage 4 work. Within each subject area they also experience a wide range of skills including Literacy development, Numeracy development, ICT skills, problem solving, decision making, working as a team and presentation skills. We focus on your child's preferred learning styles to ensure they enjoy lessons and build on their strengths.

English	Maths
Science	History
Geography	Learning for Life and Work
PE	RE
Home Economics	Art and Design
Technology and Design	Literacy and Library skills
French	Spanish



Key Stage 4 Curriculum

In years 11 and 12 pupils follow a core of subjects and have a number of choices to make. Pupils have over 30 subjects to choose from and we ensure that they are given advice and assistance in making sure they choose the courses that are best for them.

English	Maths
Science Single and Double Award	Learning for Life and Work
ICT	History
Art and Design	Applied Business
Business and Communication Systems	Construction
Engineering	Geography
Health and Social Care	Child Development
French	Spanish
Leisure and Tourism	Moving Image Art
Music	Religious Studies
Personal Success and Well Being	<i>Occupational Studies in -</i>
Carpentry and Joinery	Plumbing and Electrical
Nail Art and Skincare	Childcare
Food Preparation and Cooking	Technology & Innovation



Key Stage 5 Curriculum.....

Post 16 pupils have a very wide range of subjects to choose from. We have a number of pathways at this level to ensure we put pupils on the right road to success.

At Key Stage 5

History	Art
Business	Life & Health Sciences
Digital Technologies	Health and Social Care
Moving image Arts	Travel and Tourism
Music	Religious Studies
Engineering	Sport
Collaborative subjects	English literature
French	Spanish
Geography	Maths
Physics	Biology
Chemistry	Journalism
Performing Arts	Technology and design
Geology	Active Sports and the Leisure Industry



Intervention strategies

One of the most important responsibilities we as a school have is providing pathways for children to succeed, to build on their individual strengths and indeed individual personalities. We have created an ethos of achievement and we use data tracking to ensure no one slips through the net.

We track our pupils four times a year. If a child is underachieving the Heads of Year, Form Teachers and Subject Teachers get together, analyse the information and, most importantly, we identify intervention strategies to set them back on track - strategies can include extra support in classes, additional support out of class in the case of English and Maths, guiding them towards on-line support, or simply encouragement to build confidence. When a child is underachieving we regard it is so important that any intervention is delivered in a positive way.

We keep a very close eye on the progress of each and every child. Our intervention strategies are tailored to each child, not just to their abilities but to their personality and their well-being.



The Tailored Curriculum

Year 10 is a crucial crossroads in your child's education, indeed in their life. We consider every child in Year 10 and assess whether the choices they have made are the right choices for them by looking closely at their particular strengths. With our guidance we help your child choose the right path and that means choosing courses most likely to lead to success and achievement. Our approach ensures that your child will build on their own personal strengths and talents.

One of the pathways available at Key Stage 4 allows our pupils to combine occupational and academic subjects. Too often children are forced to choose one or the other. At Lisneal, children can optimize both interests and abilities choosing subjects like cookery or carpentry alongside more traditional subjects like History or English Literature. We offer a wide range of subject combinations so every child gets to play to his or her strengths.



Supported Learning

We have implemented a host of strategies to assist, encourage and motivate children who require a little extra attention and our learning support department has been identified as a *model of good practice* by ETI. Our teachers are vigilant to your child's individual needs, however unusual or individualistic. We consider every teacher a Learning Support Teacher, not just those with a designated responsibility.

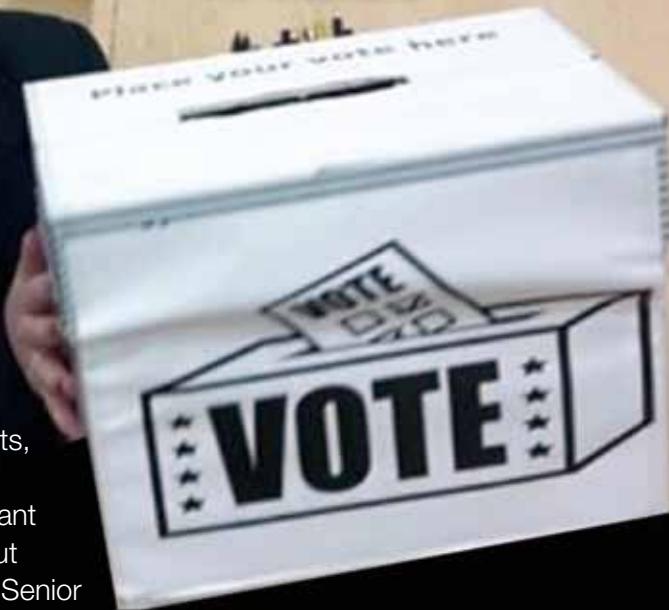
Our new Multi Sensory Room has proved particularly beneficial for children who have difficulties with social inclusion. This facility allows them 'timeout' when they need it and helps them re-enter the classroom with their concentration restored.

We operate a highly developed Dyslexia screening service. The Learning Support Department takes a layered approach to intervention ranging from in class support and withdrawal support to lunchtime literacy programs with Better Reading, Lexia programmes and a MangaClub.

Giving our Pupils A Voice

We have a well established School Council which gives pupils a much stronger voice than ever before- listening to them, considering their viewpoints, evaluating their feedback and exploring how they want to learn. Their ideas are put forward and discussed at Senior Leadership and delivered eg. the introduction of a 'summer shirt', vending machines and seating around the school all began in our pupils' forum. Pupils also have regular opportunities in all their subjects to give feedback about what they enjoyed in their lessons and we annually survey our pupils views on a wide range of aspects of pupil life from safety in school to enjoyment in lessons and use their views to shape the future of the school. The school council have also worked together to raise money for a wide number of charities e.g Chest Heart and Stroke, The Alzheimers society, The Rainbow Centre to name only a few.

We also have a pupil Senior Leadership Team made up of pupils who have made a significant contribution to school life . They meet and discuss school issues and all have important positions of responsibility within the school. They liaise with the Principal and the teachers to ensure smooth running of the school and in making future proposals.



A school shaped by our pupils.....

Alongside our strong School's Council, our pupils drive a number of other initiatives which increase their sense of belonging and pride in the school, but also fosters a sense of good citizenship and active participation which helps to develop a community spirit and wider skills.



The 'Green Team'

This is a very busy group of environmentally minded pupils who meet once a week after school to plan how to improve the school environment. Activities include seasonal planting around the school, organising a recycling initiative including paper collection and litter collection. They also lead campaigns to save energy across the whole school.

The Stationery Shop

Pupils run and man this shop, which ensures that no pupils are without needed equipment. Pupils run this like a small business and use the money to continue the business but also to raise funds for charity.





Strong STEM focus at Lisneal

Our male and female pupils are performing strongly in Science, leading to careers in Health, Engineering and the Environment and our Science department has been deemed outstanding by ETI. In the last few years we have sent pupils to study Radiography, Engineering at QUB, Environmental Science, Marine Biology, Bio Medical Science and Nursing.

A young girl with blonde hair is singing into a black microphone. She is wearing a purple dress with a grey top and three colorful patches: a red one with white polka dots, a yellow one with white polka dots, and a floral one. The background is a blurred indoor setting.

Music & Arts

We seek to develop our pupils through drama and creative expression in art and music. We offer a wide array of opportunities to perform individually and in groups through productions in school and through our annual Spring Concert. Pupils have been involved in the Shakespeare Schools Festival, the Jazz Festival and have been central to a new charity recording for Foyle Hospice. Our pupils have also won a number of trophies at the Feis for Piano and Vocal work.

Flourishing Sixth Form



Your child can look forward to 7 years at Lisneal as our provision at 6th form is very comprehensive. Our involvement in the Foyle Learning Partnership means that your child will be able to choose from over 30 courses. Our vibrant Sixth Form community attracts pupils from across the city and beyond and offers a number of routes at 6th form: The 3 A-Level route, a mixed BTEC/A-Level route and we also offer Bridging Courses to allow children who didn't quite achieve the results they wanted at GCSE to improve their GSCE results, putting them back on the right path. Children with learning difficulties who choose occupational studies and the Princes Trust programmes, which helps pupils deliver community skills, are encouraged to stay on in our Sixth Form. Our parents are delighted with the outcomes for children with learning difficulties thanks to the opportunities here for occupational studies.

A Progressive School

Moving forward our school is committed to constantly seeking to find new and appropriate courses that are going to equip young people for life and careers in the 21st Century and we are constantly searching for qualifications that will give our pupils the edge in the job market.





Free after hours tuition

Through our Extended Schools provision we offer 21 different activities and lessons free of charge to develop our pupils' interests in activities as diverse as voice, guitar, drums, pottery, a variety of literacy clubs and gaming clubs helping our pupils feel connected to the school. Many of our pupils have achieved their music and singing grades through the school-grades that are usually only accessed via private tuition.

We also run a Homework club three days a week with free bus service home.

Free Classes/Activities

- Vocal Tuition
- Drum Tuition
- Guitar Tuition
- Pottery Classes
- Art Classes
- Breakfast Club
- Literacy Club
- Maths Club
- Game Zone Club
- Canoeing Club
- Lego Movie Club
- Minecraft Club
- Science Club
- French Conversational Classes - Parent and child
- Spanish Conversational Classes - Parent and Child
- Yoga
- Lego club
- Horticulture Club
- Nail Art and Manicure Club
- Green Team
- Numeracy Club
- Start your own Business Club
- Saturday School
(with St Mary's)
- Archery Club

Extra Curricular activities - Rugby, Football - Boys & Girls, Cricket, Hockey, Netball, Badminton, Choir, Jazz band, Scripture Union, History Club, Craft Club, Fitness Club



Public Examination Results.....

GCSE Level results

	% Achieving Grades A* - C	% Achieving Grades A* - C	% Achieving Grades A* - G	% Achieving Grades A* - G
Lisneal College	5 or more	7 or more	5 or more	1 - 4
	87.0%	63.0%	97%	100%

- National Average for 5 A* - C is 76.5%

Advanced Level GCE/ Level 3

Lisneal College	2 or more at A-E	3 or more at A*-C
	96.0%	57.0%

The Transition Process

Moving to a larger school is a big move for any child. We at Lisneal will do everything to ensure that this is as smooth as possible.

Your child will visit the school in June of P7 to meet their form teachers and their Head of Year to get a first taste of life at Lisneal.

In June you will get a chance to speak with the Head of Pastoral Care and the Learning Support Co ordinator if you feel it appropriate to discuss your child and your child's needs.

In July we run a Summer school for new pupils and our own Year 8's, to build confidence and help them become more familiar with their new setting.

In August you and your child will come to school for the first day. Your child will meet their form teacher again and you will get a chance to meet your child's Head of Year and form teacher in a relaxed informal way. It is vital to us that we have good relationships with you as parents from the start of your child's experience in Lisneal, as a good relationship between home and school is the key to ensuring your child will achieve their full potential.

We also worked closely with your child's primary school to get a detailed profile of their ability and strengths so that we can make the move as seamless as possible.



Step up to Success -



Step up to Lisneal!

What do the pupils think?

Year 8 Views

Codie Livingstone
Lisneal is an organised school. I like the teachers - they are helpful if I need anything. The Principal is good at his job and is caring.

Amir Boundaja
Ever since I came to Lisneal College the teachers and class Assistants have been kind and caring and they have really improved my English and Maths skills. They care if you get bullied and sort it out.

Katie Hargan
My time here at Lisneal has been wonderful, all my teachers have been so supportive and helpful towards me and I love being part of team Lisneal.

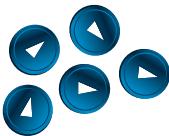
Tamzin Caldwell
I think Lisneal College is an amazing school - everyone is very nice and helpful especially Mrs Mc Avoy. Lisneal College has boosted my confidence and my Mathematic ability.

Millie Slater
I think Lisneal is a well organised school and a great listening school with many excellent teachers. I think our school is really helpful with many problems but is also very educational.

Christian Hetherington
Lisneal has helped me improve my Maths and other skills and the teachers are really nice and will help you to achieve your best.

Sarah Hargan
Although at first I was unsure of what to think about it here in Lisneal, all the teachers are very caring towards all the pupils. There's a lot of extra curricular activities to do after school which are very fun and enjoyable.

6th Form Views



“In primary school I had severe issues with Numeracy and Literacy because of my lack of confidence and quietness. Now that I have spent 6 years in Lisneal College, I can say that the excellent support of the teachers and their genuine care for me has allowed me to achieve 10 GCSEs. I am now working towards three A grades at A level!”

Emma Smethurst

“At primary school I didn’t feel confident in any of my subjects especially maths however when I came to Lisneal everything was different. After passing all my GCSE’s I feel very confident - I couldn’t have done it without the teachers in this school. I would not have achieved my 10 GCSE qualifications if it wasn’t for the dedication and motivation of my teachers. The help received from school, staff allows you to feel comfortable and secure in a school environment. Their belief in you allows you to pursue your dreams and achieve what you want in life”

Matthew Rosborough.

"The great thing about Lisneal is that the teacher's build a proper relationship with you. It's not just come to class and get a grade. It is much more caring than that. I think this helped me achieve all my GCSEs in 2015"

Natasha Charlesworth

"I used to be shy but coming to Lisneal has made me a different person. Yes grades are vital, but I feel being able to believe in yourself is just as important. My school pushed me towards my best subjects and I am delighted with their support"

Kalvin Simpson

"Throughout my experience in the school the teachers have been more than good to me by supporting me and motivating me to achieve my GCSE's and AS levels. They are now guiding me towards achieving the best grades possible for my A level results"

Kirsteen Thompson

"The help I have been given by the teachers was amazing - the help and motivation from my teachers helped me to achieve 8 GCSE's and I am now studying A levels - all thanks to the determination of my teachers"

Amy Cassidy

"If I had not come to Lisneal I would not have gained the grades and confidence I have now! I have 11 GCSE's now and the teachers really helped me throughout the years and pushed me to do the best I could"

Emma Channing

"Lisneal has experienced teachers that know exactly what to do to help students in school no matter what the problem. They are always there to talk to and to help even if you are struggling"

Chloe Rutherford

